



Izard Co. Cons. High School

School Report Card 2017-2018
5068 North Ar 9 | Brockwell, AR 72517
870-258-7788

Principal
Superintendent

David Harmon
Fred Walker

School Characteristics

Enrollment	142
Avg. Class Size	6
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,507
• State avg.	\$9,914
School Letter Grade	C
Overall Score	67.93

Student Demographics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy								
All Students Percentage of Students	>95%	32.35	RV	RV	23.53	44.12	44.12	44.06
All Students Number of Students		11	RV	RV	RV	15		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	32.35	RV	RV	23.53	44.12	44.12	52.83
Economically Disadvantaged	>95%	45.45	RV	RV	9.09	18.18	18.18	32.74
Non-Economically Disadvantaged	>95%	RV	RV	41.67	50.00	91.67	91.67	61.69
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.58
Students without Disabilities	>95%	RV	RV	26.92	30.77	57.69	57.69	48.60
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.35	RV	RV	23.53	44.12	44.12	46.02
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.23
Female Students	>95%	RV	RV	<5%	30.77	30.77	30.77	52.70
Male Students	>95%	RV	RV	33.33	19.05	52.38	52.38	35.99
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Literacy								
All Students Percentage of Students	>95%	57.14	RV	RV	17.86	28.57	28.57	43.58
All Students Number of Students		16	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.97
Caucasian	>95%	55.56	RV	RV	18.52	29.63	29.63	52.41
Economically Disadvantaged	>95%	RV	RV	17.65	5.88	23.53	23.53	32.14
Non-Economically Disadvantaged	>95%	RV	RV	<5%	36.36	36.36	36.36	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.51
Students without Disabilities	>95%	45.45	RV	RV	22.73	36.36	36.36	47.63
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	57.14	RV	RV	17.86	28.57	28.57	45.66
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	86.29
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	42.86	51.39
Male Students	>95%	RV	RV	9.52	14.29	23.81	23.81	36.00
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics								
All Students Percentage of Students	>95%	47.06	RV	RV	5.88	29.41	29.41	33.75
All Students Number of Students		16	RV	RV	RV	10		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	47.06	RV	RV	5.88	29.41	29.41	41.66
Economically Disadvantaged	>95%	RV	RV	13.64	<5%	13.64	13.64	22.88
Non-Economically Disadvantaged	>95%	RV	RV	41.67	16.67	58.33	58.33	50.70
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	3.77
Students without Disabilities	>95%	RV	RV	30.77	7.69	38.46	38.46	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.06	RV	RV	5.88	29.41	29.41	35.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	85.71	75.14
Female Students	>95%	RV	RV	7.69	7.69	15.38	15.38	35.44
Male Students	>95%	RV	RV	33.33	<5%	38.10	38.10	32.17
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics								
All Students Percentage of Students	>95%	53.57	RV	RV	14.29	28.57	28.57	28.97
All Students Number of Students		15	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.96
Caucasian	>95%	51.85	RV	RV	14.81	29.63	29.63	35.98
Economically Disadvantaged	>95%	RV	RV	17.65	<5%	17.65	17.65	18.60
Non-Economically Disadvantaged	>95%	RV	RV	9.09	36.36	45.45	45.45	43.64
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	8.66
Students without Disabilities	>95%	45.45	RV	RV	18.18	36.36	36.36	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	53.57	RV	RV	14.29	28.57	28.57	30.28
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.23
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	42.86	29.51
Male Students	>95%	RV	RV	14.29	9.52	23.81	23.81	28.45
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
9th Grade Science									
All Students Percentage of Students	>95%	47.06	RV	RV	8.82	32.35	32.35	32.78	
All Students Number of Students		16	RV	RV	RV	11			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	47.06	RV	RV	8.82	32.35	32.35	40.76	
Economically Disadvantaged	>95%	RV	RV	13.64	<5%	13.64	13.64	22.27	
Non-Economically Disadvantaged	>95%	RV	RV	41.67	25.00	66.67	66.67	49.16	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	4.17	
Students without Disabilities	>95%	RV	RV	30.77	11.54	42.31	42.31	36.07	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	47.06	RV	RV	8.82	32.35	32.35	34.43	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	73.51	
Female Students	>95%	RV	RV	23.08	<5%	23.08	23.08	35.26	
Male Students	>95%	RV	RV	23.81	14.29	38.10	38.10	30.46	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science								
All Students Percentage of Students	>95%	55.56	RV	RV	14.81	18.52	18.52	33.29
All Students Number of Students		15	RV	RV	RV	RV		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.18
Caucasian	>95%	53.85	RV	RV	15.38	19.23	19.23	41.46
Economically Disadvantaged	>95%	RV	RV	5.88	<5%	5.88	5.88	23.10
Non-Economically Disadvantaged	>95%	RV	RV	<5%	40.00	40.00	40.00	47.82
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	14.04
Students without Disabilities	>95%	45.45	RV	RV	18.18	22.73	22.73	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	55.56	RV	RV	14.81	18.52	18.52	34.99
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	50.00	75.07
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	28.57	35.31
Male Students	>95%	RV	RV	5.00	10.00	15.00	15.00	31.34
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 9						
All Students	80.1378	81.8254	80.9816	80.7886	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	80.1378	81.8254	80.9816	80.7886	N<10	---
Economically Disadvantaged	79.0863	81.4597	80.2730	79.5362	N<10	---
Non-Economically Disadvantaged	81.9779	82.4654	82.2216	82.9802	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.5034	82.1872	80.8453	81.8927	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1378	81.8254	80.9816	80.7886	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.2897	81.3390	83.3144	75.8341	N<10	---
Male Students	76.7890	82.1416	79.4653	84.0090	N<10	---
Migrant	---	---	---	---	---	---
Grade 10						
All Students	83.3759	82.8878	83.1319	81.4383	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.8498	82.2289	82.5393	81.4383	N<10	---
Economically Disadvantaged	82.7105	85.1174	83.9139	79.3911	N<10	---
Non-Economically Disadvantaged	84.5071	79.0975	81.8023	84.5092	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	83.6712	82.6357	83.1534	81.9290	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3759	82.8878	83.1319	81.4383	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	81.3447	83.1653	82.2550	80.9228	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	81.5949	82.3035	81.9492	81.0686	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.3329	82.0032	81.6680	81.0686	N<10	---
Economically Disadvantaged	80.7076	83.0960	81.9018	79.4757	N<10	---
Non-Economically Disadvantaged	83.1275	80.9345	82.0310	83.6752	N<10	---
Students with Disabilities	82.1034	81.9649	82.0342	78.1601	N<10	---
Students without Disabilities	81.4543	82.3971	81.9257	81.9089	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5949	82.3035	81.9492	81.0686	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	84.5366	83.2301	83.8833	85.1575	N<10	---
Female Students	86.6511	81.6036	84.1273	78.2595	N<10	---
Male Students	79.0669	82.6534	80.8602	82.5471	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

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SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	93.94	N<10	N<10	57.10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	93.94	N<10	N<10	57.10
Economically Disadvantaged	60.87	15.79	21.05	42.11	N<10	N<10	N<10	N<10	100.00	N<10	N<10	49.00
Non-Economically Disadvantaged	76.92	66.67	66.67	54.17	N<10	N<10	N<10	N<10	84.62	N<10	N<10	70.16
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.37	45.83	50.00	47.92	N<10	N<10	N<10	N<10	92.00	N<10	N<10	61.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	35.48	38.71	46.77	N<10	N<10	N<10	N<10	93.94	N<10	N<10	57.10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.33	25.00	25.00	29.17	N<10	N<10	N<10	N<10	92.31	N<10	N<10	48.44
Male Students	69.05	42.11	47.37	57.89	N<10	N<10	N<10	N<10	95.00	N<10	N<10	62.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 10												
All Students	60.00	20.83	30.43	56.52	N<10	N<10	N<10	N<10	91.67	N<10	N<10	52.42
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.71	21.74	31.82	56.52	N<10	N<10	N<10	N<10	95.65	N<10	N<10	53.78
Economically Disadvantaged	55.56	6.67	21.43	50.00	N<10	N<10	N<10	N<10	86.67	N<10	N<10	44.74
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	65.22	26.32	38.89	58.33	N<10	N<10	N<10	N<10	89.47	N<10	N<10	56.19
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	20.83	30.43	56.52	N<10	N<10	N<10	N<10	91.67	N<10	N<10	52.42
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	63.64	16.67	27.78	55.88	N<10	N<10	N<10	N<10	94.44	N<10	N<10	52.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 11												
All Students	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	69.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	N<10	N<10	71.43
Economically Disadvantaged	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	N<10	N<10	64.91
Non-Economically Disadvantaged	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	81.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.62	N<10	N<10	69.87
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	N<10	N<10	69.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	68.92
Male Students	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	70.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	50.00	68.75	0.00	25.00	N<10	60.94	43.75	41.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	48.39	67.74	0.00	22.58	N<10	59.68	41.94	40.05
Economically Disadvantaged	N<10	N<10	N<10	N<10	47.83	69.57	0.00	21.74	N<10	56.52	43.48	39.86
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	53.33	70.00	0.00	26.67	N<10	65.00	46.67	43.61
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	50.00	68.75	0.00	25.00	N<10	60.94	43.75	41.41
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	37.50	75.00	0.00	12.50	N<10	50.00	37.50	35.42
Male Students	N<10	N<10	N<10	N<10	62.50	62.50	0.00	37.50	N<10	71.88	50.00	47.40
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	AP/IB/CC Credits	Total
All Grades												
All Students	60.28	29.09	35.19	50.93	50.00	68.75	0.00	25.00	89.69	60.94	43.75	52.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	60.19	29.63	35.85	50.93	48.39	67.74	0.00	22.58	92.55	59.68	41.94	52.57
Economically Disadvantaged	54.29	11.76	21.21	45.45	47.83	69.57	0.00	21.74	88.89	56.52	43.48	47.17
Non-Economically Disadvantaged	71.62	57.14	57.14	59.52	N<10	N<10	N<10	N<10	91.18	N<10	N<10	63.03
Students with Disabilities	50.00	0.00	0.00	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	36.88
Students without Disabilities	62.36	37.21	45.24	52.38	53.33	70.00	0.00	26.67	87.95	65.00	46.67	55.11
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	60.28	29.09	35.19	50.93	50.00	68.75	0.00	25.00	89.69	60.94	43.75	52.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.42	90.00	N<10	65.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	81.68
Female Students	54.76	27.78	29.41	38.89	37.50	75.00	0.00	12.50	89.19	50.00	37.50	46.93
Male Students	63.85	29.73	37.84	56.94	62.50	62.50	0.00	37.50	90.00	71.88	50.00	56.34
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	>95%	>95%	89.2 %
Four-Year Graduation Rate African-American	N<10	N<10	85.6 %
Four-Year Graduation Rate Hispanic	N<10	N<10	85.8 %
Four-Year Graduation Rate Caucasian	>95%	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	>95%	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.8 %
Four-Year Graduation Rate Female Students	100.0 %	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	94.1 %	94.1 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	>95%	>95%	90.7 %
Five-Year Graduation Rate African-American	N<10	N<10	87.7 %
Five-Year Graduation Rate Hispanic	N<10	N<10	89.2 %
Five-Year Graduation Rate Caucasian	>95%	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	>95%	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	100.0 %
Five-Year Graduation Rate Female Students	100.0 %	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	100.0 %	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	N<10	N<10	85.9 %



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration	37	37	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11	50	50	40,561
Number of Graduates that have taken ACT in High School	29	29	29,421
ACT Reading Average	21.62	21.62	20.32
ACT English Average	20.52	20.52	19.44
ACT Math Average	20.69	20.69	19.12
ACT Science Average	20.52	20.52	19.95
ACT Composite Average	20.93	20.93	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test	1	1	1,388
SAT Critical Reading Mean	470	470	589
SAT Math Mean	500	500	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses	9	9	29,031
Number of AP Exams Taken	12	12	45,874
Number of AP Exams Scored 3, 4, or 5	4	4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	48.4 %	48.4 %	49.1 %
African-American	RV	RV	45.0 %
Hispanic	RV	RV	38.9 %
Caucasian	46.7 %	46.7 %	52.4 %
Economically Disadvantaged	40.9 %	40.9 %	41.3 %
Students with Disabilities	0.0 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	0.0 %	24.0 %
Homeless	33.3 %	33.3 %	33.7 %
Children in Foster Care	0.0 %	0.0 %	40.9 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	58.9 %
Gifted and Talented	100.0 %	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	46.2 %	46.2 %	54.1 %
African-American	RV	RV	37.9 %
Hispanic	RV	RV	49.7 %
Caucasian	50.0 %	50.0 %	58.9 %
Economically Disadvantaged	33.3 %	33.3 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.0 %	32.5 %
Homeless	0.0 %	0.0 %	35.0 %
Children in Foster Care	0.0 %	0.0 %	51.6 %
Children with Parent on Active Military Duty	0.0 %	0.0 %	60.8 %
Gifted and Talented	0.0 %	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	67.93		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	92.25 %	92.23 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	N<10	93.95 %
Attendance Rate Caucasian	92.85 %	92.65 %	93.53 %
Attendance Rate Economically Disadvantaged	91.72 %	92.34 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.22 %	91.51 %	93.63 %
Attendance Rate Students with Disabilities	93.01 %	92.29 %	93.8 %
Attendance Rate Students without Disabilities	92.11 %	92.21 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	87.79 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	94.7 %	95.11 %	95.79 %
Attendance Rate Female Students	91.19 %	91.93 %	93.83 %
Attendance Rate Male Students	93.12 %	92.49 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate	0.00 %	0.00 %	2.36 %
College Remediation Rate			
College Remediation Rate	55.2 %	55.2 %	62.8 %
Enrollment			
October 1 Enrollment	142	454	479,258



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: School Environment

2017-2018

	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	2	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1		0	1,085
Percent of Students Retained at Grade 1		0.00 %	2.95 %
Number of Students Retained at Grade 2		0	369
Percent of Students Retained at Grade 2		0.00 %	1.00 %
Number of Students Retained at Grade 3		1	158
Percent of Students Retained at Grade 3		3.03 %	0.42 %
Number of Students Retained at Grade 4		0	86
Percent of Students Retained at Grade 4		0.00 %	0.22 %
Number of Students Retained at Grade 5		0	74
Percent of Students Retained at Grade 5		0.00 %	0.19 %
Number of Students Retained at Grade 6		0	139
Percent of Students Retained at Grade 6		0.00 %	0.38 %
Number of Students Retained at Grade 7		0	209
Percent of Students Retained at Grade 7		0.00 %	0.57 %
Number of Students Retained at Grade 8		0	222
Percent of Students Retained at Grade 8		0.00 %	0.61 %



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	50.0 %	58.0 %	53.0 %
% Teachers with Master's Degree	46.0 %	38.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	37	77	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	3	7	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	3	7	7,845
Number Certified by National Board for Professional Teaching Standards	1	3	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	5	7	1,459
Percentage of Teachers Teaching Out-of-field	13.5 %	9.1 %	3.5 %
Number of Inexperienced Teachers	2	8	7,134
Percentage of Teachers who are Inexperienced	5.4 %	10.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	38	80	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
Candace Killian	6.00		
Danny Blankenship	6.00		
Debbie Moody	6.00		
Julia Chapman	6.00		
Mike Mccandlis	6.00		
Rhonda Moss	6.00		
Robert Reeves	6.00		





Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: School Expenditures

2017-2018									
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State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$825,460	\$331,505	\$1,156,965	\$1,895,644	\$419,418	\$2,315,062	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$41,698	\$71	\$41,770	\$127,572	\$3,470	\$131,042	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$66,222	\$2,940	\$69,161	\$203,224	\$33,934	\$237,158	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$45,219	\$4,815	\$50,034	\$140,898	\$15,004	\$155,902	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$85,676	\$12,483	\$98,159	\$235,066	\$40,888	\$275,953	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$56,787	\$125,076	\$181,863	\$207,430	\$342,509	\$549,939	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$51,345	\$42,466	\$93,811	\$159,988	\$132,321	\$292,310	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$12,366	\$7,618	\$19,984	\$38,532	\$9,025	\$47,557	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$47,245	\$64,829	\$112,074	\$161,094	\$220,743	\$381,837	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$1,232,018	\$591,803	\$1,823,821	\$3,169,447	\$1,217,311	\$4,386,758	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$8,474	\$4,070	\$12,544	\$6,996	\$2,687	\$9,683	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$83,672	\$40,271	\$123,943	\$506,089	\$122,803	\$628,892	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$8,711	\$289	\$9,000	\$26,134	\$900	\$27,034	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$23,684	\$0	\$23,684	\$66,612	\$225	\$66,837	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$18,688	\$0	\$18,688	\$58,232	\$0	\$58,232	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$4,546	\$4,546	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$561	\$0	\$561	\$1,748	\$0	\$1,748	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$9,668	\$2,904	\$12,572	\$30,124	\$9,049	\$39,174	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$144,985	\$43,464	\$188,449	\$688,939	\$137,524	\$826,462	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$997	\$299	\$1,296	\$1,521	\$304	\$1,824	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$909,132	\$371,776	\$1,280,908	\$2,401,733	\$542,221	\$2,943,954	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$50,410	\$360	\$50,770	\$153,706	\$4,370	\$158,075	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$89,906	\$2,940	\$92,845	\$269,836	\$34,159	\$303,995	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$63,907	\$4,815	\$68,722	\$199,129	\$15,004	\$214,133	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$85,676	\$12,483	\$98,159	\$235,066	\$40,888	\$275,953	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$56,787	\$125,076	\$181,863	\$207,430	\$347,055	\$554,485	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$51,906	\$42,466	\$94,372	\$161,736	\$132,321	\$294,058	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$22,034	\$10,522	\$32,556	\$68,656	\$18,074	\$86,730	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$47,245	\$64,829	\$112,074	\$161,094	\$220,743	\$381,837	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,377,002	\$635,267	\$2,012,269	\$3,858,386	\$1,354,834	\$5,213,220	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$9,471	\$4,369	\$13,840	\$8,517	\$2,991	\$11,507	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2017-2018		
	School	District	State
Mills Voted		36.0	38.4
Average Teacher Salary		\$44,859	\$49,840
Extracurricular Expenditures		\$80,477	\$187,202,332
Capital Expenditures		\$62,577	\$573,071,733
Debt Service Expenditures		\$348,397	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals		69.7 %	73.1 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 9	RV	RV	RV
Grade 10	RV	RV	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	47.06	RV	RV	5.88
Caucasian	>95%	47.06	RV	RV	5.88
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	7.69	7.69
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	7.69	7.69
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	33.33	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.18	5.88
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.18	5.88
Caucasian Student without Disability	>95%	RV	RV	30.77	7.69
Caucasian Non-English Learner	>95%	47.06	RV	RV	5.88
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.77	7.69
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	7.69	7.69
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	7.69	7.69
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	33.33	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	41.18	5.88
Male Non-English Learner	>95%	RV	RV	33.33	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	41.18	5.88
Student without Disability	>95%	RV	RV	30.77	7.69
Non-English Learner	>95%	47.06	RV	RV	5.88
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	30.77	7.69



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	53.57	RV	RV	14.29
Caucasian	>95%	51.85	RV	RV	14.81
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	15	10
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	15	10
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	21.43	14.29
Caucasian Student without Disability	>95%	RV	RV	19.05	19.05
Caucasian Non-English Learner	>95%	51.85	RV	RV	14.81
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	19.05	19.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	14.29	9.52
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	20	13.33
Male Non-English Learner	>95%	RV	RV	14.29	9.52
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	20	13.33
Student without Disability	>95%	45.45	RV	RV	18.18
Non-English Learner	>95%	53.57	RV	RV	14.29
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.45	RV	RV	18.18



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	50	20.97	RV	RV
Caucasian	>95%	49.18	21.31	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	50	RV	RV	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	12.5	18.75
Caucasian Female Non-English Learner	>95%	50	RV	RV	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	12.5	18.75
Caucasian Male	>95%	48.78	RV	24.39	RV
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	35.48	RV	32.26	RV
Caucasian Male Non-English Learner	>95%	48.78	RV	24.39	RV
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	35.48	RV	32.26	RV
Caucasian Student without Disability	>95%	36.17	RV	25.53	RV
Caucasian Non-English Learner	>95%	49.18	21.31	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	36.17	RV	25.53	RV
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	50	RV	RV	15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	12.5	18.75
Female Non-English Learner	>95%	50	RV	RV	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	12.5	18.75
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	50	RV	23.81	RV
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	37.5	RV	31.25	RV
Male Non-English Learner	>95%	50	RV	23.81	RV
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	37.5	RV	31.25	RV
Student without Disability	>95%	37.5	RV	25	RV
Non-English Learner	>95%	50	20.97	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	37.5	RV	25	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Literacy					
All	>95%	32.35	RV	RV	23.53
Caucasian	>95%	32.35	RV	RV	23.53
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	<5%	30.77
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	<5%	30.77
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	33.33	19.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	41.18	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	19.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	41.18	23.53
Caucasian Student without Disability	>95%	RV	RV	26.92	30.77
Caucasian Non-English Learner	>95%	32.35	RV	RV	23.53
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	26.92	30.77
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	<5%	30.77
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	<5%	30.77
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	33.33	19.05
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	41.18	23.53
Male Non-English Learner	>95%	RV	RV	33.33	19.05
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	41.18	23.53
Student without Disability	>95%	RV	RV	26.92	30.77
Non-English Learner	>95%	32.35	RV	RV	23.53
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	26.92	30.77



Izard County Consolidated School District - 3306000

Izard Co. Cons. High School - 3306015

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	57.14	RV	RV	17.86
Caucasian	>95%	55.56	RV	RV	18.52
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	15
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	14.29	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	10	15
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	14.29	21.43
Caucasian Student without Disability	>95%	RV	RV	14.29	23.81
Caucasian Non-English Learner	>95%	55.56	RV	RV	18.52
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	14.29	23.81
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	9.52	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	13.33	20
Male Non-English Learner	>95%	RV	RV	9.52	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	13.33	20
Student without Disability	>95%	45.45	RV	RV	22.73
Non-English Learner	>95%	57.14	RV	RV	17.86
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.45	RV	RV	22.73



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>95%	43.55	19.35	16.13	20.97
Caucasian	>95%	42.62	19.67	16.39	21.31
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	5	30
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	6.25	37.5
Caucasian Female Non-English Learner	>95%	RV	RV	5	30
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	6.25	37.5
Caucasian Male	>95%	46.34	RV	RV	17.07
Caucasian Male with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male without Disability	>95%	RV	RV	29.03	22.58
Caucasian Male Non-English Learner	>95%	46.34	RV	RV	17.07
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	29.03	22.58
Caucasian Student without Disability	>95%	27.66	23.4	21.28	27.66
Caucasian Non-English Learner	>95%	42.62	19.67	16.39	21.31
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	27.66	23.4	21.28	27.66
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	5	30
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	6.25	37.5
Female Non-English Learner	>95%	RV	RV	5	30
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	6.25	37.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	47.62	RV	RV	16.67
Male Student with Disability	>95%	RV	RV	<5%	<5%
Male Student without Disability	>95%	31.25	RV	RV	21.88
Male Non-English Learner	>95%	47.62	RV	RV	16.67
Male Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disability	>95%	31.25	RV	RV	21.88
Student without Disability	>95%	29.17	22.92	20.83	27.08
Non-English Learner	>95%	43.55	19.35	16.13	20.97
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	29.17	22.92	20.83	27.08



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	47.06	RV	RV	8.82
Caucasian	>95%	47.06	RV	RV	8.82
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.08	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	23.81	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	29.41	17.65
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	29.41	17.65
Caucasian Student without Disability	>95%	RV	RV	30.77	11.54
Caucasian Non-English Learner	>95%	47.06	RV	RV	8.82
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.77	11.54
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	23.08	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	23.08	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	23.81	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.41	17.65
Male Non-English Learner	>95%	RV	RV	23.81	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.41	17.65
Student without Disability	>95%	RV	RV	30.77	11.54
Non-English Learner	>95%	47.06	RV	RV	8.82
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	30.77	11.54



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	55.56	RV	RV	14.81
Caucasian	>95%	53.85	RV	RV	15.38
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	---	---	---	---	---
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	---	---	---	---	---
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	5.26	10.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	5.26	10.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	7.14	14.29
Caucasian Student without Disability	>95%	RV	RV	<5%	19.05
Caucasian Non-English Learner	>95%	53.85	RV	RV	15.38
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	<5%	19.05
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	---	---	---	---	---
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	---	---	---	---	---
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	5	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	6.67	13.33
Male Non-English Learner	>95%	RV	RV	5	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	6.67	13.33
Student without Disability	>95%	45.45	RV	RV	18.18
Non-English Learner	>95%	55.56	RV	RV	14.81
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	45.45	RV	RV	18.18



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	50.82	22.95	RV	RV
Caucasian	>95%	50	23.33	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	RV	RV	15	10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.75	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	15	10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.75	12.5
Caucasian Male	>95%	47.5	25	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.26	32.26	RV	RV
Caucasian Male Non-English Learner	>95%	47.5	25	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.26	32.26	RV	RV
Caucasian Student without Disability	>95%	36.17	29.79	RV	RV
Caucasian Non-English Learner	>95%	50	23.33	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	36.17	29.79	RV	RV
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	RV	RV	15	10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	18.75	12.5
Female Non-English Learner	>95%	RV	RV	15	10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	18.75	12.5
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	48.78	24.39	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	34.38	31.25	RV	RV
Male Non-English Learner	>95%	48.78	24.39	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	34.38	31.25	RV	RV
Student without Disability	>95%	37.5	29.17	RV	RV
Non-English Learner	>95%	50.82	22.95	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	37.5	29.17	RV	RV



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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

	Graduation Rate
African-American	N<10
African-American Male	N<10
African-American Male without Disability	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disability	N<10
African-American Student without Disability	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disability	N<10
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	93.33 %
Caucasian Male with Disability	N<10
Caucasian Male without Disability	92.31 %
Caucasian Male Non-English Learner	93.33 %
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	92.31 %
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	94.12 %
Male Student with Disability	N<10
Male Student without Disability	93.33 %
Male Non-English Learner	94.12 %
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	93.33 %
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

	Graduation Rate
All	>95%
Caucasian	>95%
Caucasian Student with Disability	N<10
Caucasian Female	>95%
Caucasian Female with Disability	N<10
Caucasian Female without Disability	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner with Disability	N<10
Caucasian Female Non-English Learner without Disability	>95%
Caucasian Male	>95%
Caucasian Male with Disability	N<10
Caucasian Male without Disability	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disability	N<10
Caucasian Male Non-English Learner without Disability	>95%
Caucasian Student without Disability	>95%
Caucasian Non-English Learner	>95%
Caucasian Non-English Learner with Disability	N<10
Caucasian Non-English Learner without Disability	>95%
Student with Disability	N<10
Female	>95%
Female Student with Disability	N<10
Female Student without Disability	>95%
Female Non-English Learner	>95%
Female Non-English Learner with Disability	N<10
Female Non-English Learner without Disability	>95%
Hispanic	N<10
Hispanic Female	N<10
Hispanic Female without Disability	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female Non-English Learner without Disability	N<10
Hispanic Male	N<10
Hispanic Male without Disability	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner without Disability	N<10
Hispanic Student without Disability	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner without Disability	N<10
Male	>95%
Male Student with Disability	N<10
Male Student without Disability	>95%
Male Non-English Learner	>95%
Male Non-English Learner with Disability	N<10
Male Non-English Learner without Disability	>95%
Student without Disability	>95%
Non-English Learner	>95%
Non-English Learner Student with Disability	N<10
Non-English Learner Student without Disability	>95%



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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.59	82.3	81.95	81.07	N=10	--
Caucasian	81.33	82	81.67	81.07	N=10	--
Caucasian Student with Disability	82.1	81.96	82.03	78.16	N=10	--
Caucasian Female	86.65	81.6	84.13	78.26	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	86	81.46	83.73	78.09	N=10	--
Caucasian Female Non-English Learner	86.65	81.6	84.13	78.26	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	86	81.46	83.73	78.09	N=10	--
Caucasian Male	78.61	82.21	80.41	82.55	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	78.51	82.31	80.41	84.02	N=10	--
Caucasian Male Non-English Learner	78.61	82.21	80.41	82.55	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	78.51	82.31	80.41	84.02	N=10	--
Caucasian Student without Disability	81.12	82.01	81.56	81.91	N=10	--
Caucasian Non-English Learner	81.33	82	81.67	81.07	N=10	--
Caucasian Non-English Learner with Disability	82.1	81.96	82.03	78.16	N=10	--
Caucasian Non-English Learner without Disability	81.12	82.01	81.56	81.91	N=10	--
Student with Disability	82.1	81.96	82.03	78.16	N=10	--
Female	86.65	81.6	84.13	78.26	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	86	81.46	83.73	78.09	N=10	--
Female Non-English Learner	86.65	81.6	84.13	78.26	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	86	81.46	83.73	78.09	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	79.07	82.65	80.86	82.55	N=10	--
Male Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Student without Disability	79.11	82.88	80.99	84.02	N=10	--
Male Non-English Learner	79.07	82.65	80.86	82.55	N=10	--
Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Male Non-English Learner without Disability	79.11	82.88	80.99	84.02	N=10	--
Student without Disability	81.45	82.4	81.93	81.91	N=10	--
Non-English Learner	81.59	82.3	81.95	81.07	N=10	--
Non-English Learner Student with Disability	82.1	81.96	82.03	78.16	N=10	--
Non-English Learner Student without Disability	81.45	82.4	81.93	81.91	N=10	--