

2017 ESEA SCHOOL REPORT IZARD CO. CONS. HIGH SCHOOL

District: IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

LEA: 3306015

Superintendent: FRED WALKER

Principal: DAVID HARMON

Address: P.O. BOX 115

Grades: 9 - 12

Attendance: 92.61

BROCKWELL, AR 72517

Enrollment: 149

Poverty Rate: 75.84

Phone: (870) 258-7788

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	74	75	98.67	74	75	98.67
Targeted Achievement Gap Group	58	59	98.31	58	59	98.31
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	71	72	98.61	71	72	98.61
Economically Disadvantaged	57	58	98.28	57	58	98.28
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	42	37	72	64	58.33	57.81	58.09
Targeted Achievement Gap Group	32	27	60	50	53.33	54.00	53.64
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	41	37	69	61	59.42	60.66	60.00
Economically Disadvantaged	32	27	60	49	53.33	55.10	54.13
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	25	19	71	64	35.21	29.69	32.59
Targeted Achievement Gap Group	18	12	59	50	30.51	24.00	27.52
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	25	19	68	61	36.76	31.15	34.11
Economically Disadvantaged	18	12	59	49	30.51	24.49	27.78
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	29	29	
Targeted Achievement Gap Group	22	22	100.00	96.72
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	n < 10	n < 10	n < 10	n < 10
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	28	28	100.00	96.94
Economically Disadvantaged	21	21	100.00	96.61
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017