

2015 ESEA DISTRICT REPORT

District: IZARD COUNTY CONSOLIDATED SC **Superintendent:** FRED WALKER
LEA: 3306000 **Attendance** 93.82
Enrollment: 482 **Poverty Rate:** 79.46

Address: P.O.BOX 115
Address: BROCKWELL, AR 72517
Phone: (870) 258-7700

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	299	302	99.01	291	294	98.98	
Targeted Achievement Gap Group	234	237	98.73	228	231	98.70	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Hispanic	11	11	100.00	11	11	100.00	
White	278	281	98.93	270	273	98.90	
Economically Disadvantaged	229	231	99.13	225	227	99.12	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	50	52	96.15	43	44	97.73	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	74	270	27.41	22.73
Targeted Achievement Gap Group	47	217	21.66	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.77
Hispanic	n < 10	n < 10	n < 10	18.35
White	73	255	28.63	26.04
Economically Disadvantaged	47	213	22.07	17.63
English Language Learners	n < 10	n < 10	n < 10	7.64
Students with Disabilities	3	46	6.52	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	45	263	17.11	13.95
Targeted Achievement Gap Group	30	212	14.15	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	5.87
Hispanic	n < 10	n < 10	n < 10	12.10
White	44	248	17.74	17.14
Economically Disadvantaged	30	210	14.29	11.02
English Language Learners	n < 10	n < 10	n < 10	6.23
Students with Disabilities	2	40	5.00	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	38	40	95.00	97.43	94.00
Targeted Achievement Gap Group	17	18	94.44	100.00	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	111	116	95.69	97.43	94.00
Targeted Achievement Gap Group	66	68	97.06	100.00	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	n < 10	n < 10	n < 10		
White	38	40	95.00	97.43	
Economically Disadvantaged	17	18	94.44	100.00	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10		100.00

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	10

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016