

## **Izard County Consolidated School District Parental Involvement Plan and Title I Policy 2020-2021**

### **Parent Involvement Program -State and Federal Guidelines**

Each school, in collaboration with parents, shall establish a parental involvement plan, including programs and practices that enhance parental involvement and reflect the specific needs of students and their families. John Walker, Parent Coordinator.

The program shall:

1. Involve parents of students at all grade levels in a variety of roles;
2. Be comprehensive and coordinated in nature;
3. Recognize that communication between home and school should be regular, two-way, and meaningful.

Welcoming Parents into the School – Seeking Parental Support and Assistance To welcome parents into the school, the Izard County Consolidated School District shall: 1. Not have any school policies or procedures that would discourage a parent from visiting the school or from visiting a child’s classroom;

2. Encourage school staff to use the volunteer surveys to compile a volunteer resource book, listing the interests and availability of volunteers so that the school staff may: a. determine how frequently a volunteer would like to participate, include the option of just one time per year; b. include options for those who are available to help at home; c. help match school needs with volunteer interests
3. Training for volunteers who assist in instructional programs at least annually. This will be done by the building principals. Principals: Eve Hatman, Elementary School; Billy McBride, Middle School; and David Harmon, High School.
4. Engage in other activities determined by the school to welcome parents.

### **Parent Teacher Conferences**

To encourage communication with parents and in accordance to state accreditation, the Izard County Consolidated School District will continue to schedule two parent-teacher conferences per school year.

## Family Informational Packets

To encourage communication with parents, the school shall prepare an informational packet to be distributed annually to the parent of each child in each school, appropriate for the age and grade of the child, describing:

1. The school's parental involvement program;
2. The recommended role of the parent, student, teacher, and school;
3. Ways for the parent to become involved in the school and his or her child's education;
4. A survey for the parent regarding his or her interests concerning volunteering or comments to improve parent involvement at the school;
5. Activities planned throughout the school year to encourage parental involvement;
6. A system to allow parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and the school principal.
7. Parent Involvement Plan will be sent home during the first week of school and given to parents or guardians of new students upon enrollment. If a language other than English is required: Contact John Walker at 870-322- 7229. A copy of the Parent Involvement Plan will be posted on the school's website: <http://icc.k12.ar.us>.

## Parents/Guardians as Full Partners in Decision-Making

To encourage a parent to participate as a full partner in the decisions that affect his or her child and family, the schools shall:

1. Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning review, and improvement of the school parental involvement plan and the joint development of the school-wide plan. Meetings will be held at various times of the day throughout the year to accommodate as many parents as possible. **Each September, in the Report to the Public**, the Title I program goals will be discussed. Also, the rights of parents to be involved in the planning, review and revision of parent programs, school accreditation, coordination of federal programs, the school's academic progress, overview of the curriculum along with an explanation of the kinds of assessments used. There will be time for dialogue with our parents and they will be encouraged to ask questions and offer suggestions as they relate to budgeting of all federal monies. A committee will be formed for the purpose of, annually, revising our district

parental involvement policy. John Walker, Parent Coordinator for the district will conduct this meeting. Contact number - 870-322-7229.

2. Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions;

3. Engage in other activities that the school determines will encourage a parent to participate as a full partner in the decisions that affect his or her child or family. Each year, parents will be surveyed to determine any barriers or improvements to parental involvement. This data will be compiled and shared with each building principal. John Walker and Samantha Johnson.

4. Develop and use a School-Parent Compact for each of the Title I schools, as well as the district. The compact will be posted on the school website, on the school ACSIP plans and can be found in the student handbooks. 5. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. Principals: Eve Hatman, Billy McBride and David Harmon.

#### Acknowledgment that Parents Play an Integral Role in Assisting Student Learning

To help parents in assisting students, the IZARD County Consolidated School District shall: 1. Schedule regular parent involvement meetings at which parents are given a report on the state of the school and an overview of : a. what students will be learning; b. how students will be assessed; c. what parents should expect for their child's education; d. how a parent can assist and make a difference in their child's education 2. Engage in other activities determined by the school to help a parent assist in their child's learning.

3. Provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment.

Building Capacity for Parental Involvement PL 107-110 Section 1118(e) Building Capacity for Involvement - To insure effective involvement of parents and to support a partnership between our school, parents and community, for the purpose of improving students' academic achievement, our school:

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's

progress and work with educators to improve the achievement of their children; Billy McBride, Middle School Principal, Eve Hatman, Elementary Principal, and David Harmon, High School Principal.

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement; Donna Ford and Amy Stevenson, School Librarians.

3. Fred Walker, Superintendent, shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

6. Fred Walker, Superintendent and John Walker, Parent Coordinator, will conduct on-site visits for each Title I school to observe that parent involvement practices are being implemented.

#### Promoting/Supporting Responsible Parenting

To promote and support responsible parenting, the IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT shall, as funds are available:

1. Purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review;

2. Funds will be set aside to provide resources for needy students. Materials and supplies and other allowable resources will be collected/purchased by the school counselor or other certified educator. A Homeless Liaison (John Walker) for the District will attend McKinney training on poverty and assist any families who may be in need of resources K-12. The Liaison will also provide training for key school personnel and provide an annual report to the School Board;

3. Create parent centers;

4. Plan and engage in other activities determined by the school to be beneficial to promoting and supporting responsible parenting

#### Community Resources

The IZard County Consolidated School District recognizes that community resources strengthen school programs, family practices, and student learning. To take advantage of community resources, the school shall:

1. Consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement;
2. Enable the formation of a Parent Teacher Organization that will foster parental and community involvement within the school

– leaders of this organization shall be utilized in appropriate decisions affecting the children and families;

3. Engage in other activities that the school determines will use community resources to strengthen school programs, family practices, and student learning.

#### Development, Implementation and Evaluation of Parental Involvement Program

The IZard County Consolidated School District will support the development, implementation, and regular evaluation of the Parental Involvement Program - to involve parents in the decisions and practices of the school district, using to the degree possible, the components listed below:

1. The principal will designate one certified staff member who is willing to serve as a parent facilitator to:
  - a. help organize meaningful training for staff and parents to include 2 hours of professional development for staff and 3 hours for administrators on focus years the training is mandated by the ADE.
  - b. promote and encourage a welcoming atmosphere to foster parental involvement in the school,
  - c. ensure that parental participation is recognized as an asset to the school

2. Principals will encourage parents to assist in the development of the evaluation procedures, including analysis of data collected. Parents will also be encouraged to make suggestions to the school improvement policies, as they relate to parental involvement.

3. The district committee members will meet to discuss the data and recommended changes to the district and school plans. An annual parent activity evaluation report will be developed and sent out to parents, staff and the community. This will be placed on the website and also in each parent center. Parent Facilitators from each of the three schools will be responsible for the report.

4. Through the use of parent surveys, parents will be encouraged to serve on the district ACSIP committee to develop the Title I application. John Walker, Parent Coordinator and Eve Hatman, Elementary Principal.

#### Izard County Consolidated School District Title I Parental Involvement Policy:

The Izard County Consolidated School District has developed jointly with our parents a written parental plan/Title I policy that is designed to encourage our parents to form strong partnerships with our schools and to reach out to form strong relationships with our parents. We seek additional involvement of parents in support of every phase of their children's education. We will make this policy available to our community by posting it to our website , in parent centers and distributing it to parents through student handbooks. John Walker, Parent Coordinator will see that all Title I Parent Involvement plans are current and up to date. Our policy includes the following components:

A. Involve our parents in the process of jointly working with school personnel in the creation/revision of our policy and providing input in the process of school review and improvement. An annual meeting will be held in April, 2016 to update the policies for the next year's Title I, Part A program. John Walker , Parent Coordinator will be responsible for the meetings. Contact number – 870-322-7229

B. We are continuing to provide coordination, technical assistance and other support necessary to assist our Title 1 funded schools in planning and implementing effective parent involvement activities designed to improve student academic achievement and school performance. .

C. We are helping the schools to build their capacity and the parent's capacity to form strong partnerships with each other.

D. Eve Hatman, Elementary Principal, will be coordinating and integrating parental involvement strategies with parent involvement strategies included in other programs, such as: ICC Preschool and ICC HIPPIY Program. E. Each spring, we will, on an annual basis, conduct an evaluation of the content and effectiveness of the LEA's parental involvement policy. This evaluation will be in conjunction with our parents and community. We seek to confirm whether our policy is helping improve the academic quality of our schools, including identifying any barriers to greater participation by parents. We are determined to use the results of this evaluation to help us design better strategies for parental involvement and revise our policies, as needed. John Walker, Parent Coordinator

For more information about Parent Involvement please contact: John Walker, Parent Coordinator.

Committee Members John Walker - parent coordinator, Eve Hatman, elementary principal, Billy McBride - middle school principal, Samantha Johnson ACSIP coordinator and preschool director, Tana Brashear - school nurse and parent, Kensey Wheat – elementary counselor, Courtney Selph – teacher, Tony Booth – teacher, Sarah McCandlis – parent, Helen Savell - parent, Zach Simmons - student