
Gifted & Talented

— Izard County School District —

Arkansas Department of Education Definition of Giftedness

Gifted and talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services.

Possession of these talents and gifts, or the potential for their development, will be evidenced through an interaction of above average intellectual ability, task commitment and /or motivation, and creative ability.

Characteristics of Gifted Students

- Intellectual
- Affective
- Creative

Intellectual Characteristics

- Very talkative and always thinking
- Thinks logically
- Usually good at subjects such as math, art, and music
- Very motivated and persistent
- Has advanced interests

Affective Characteristics

- Very Independent
- High Self-Confidence
- Internal Control
- Has certain preferred styles of learning, instruction, thinking, and expressing.
- Normally has a strong sense of humor
- High morals and empathy

Creative Characteristics

- Energetic
- Risk-taker
- Very creative
- Open Minded
- Reflective and Intuitive

Negative Characteristics of Gifted Students

- Physically and mentally hyperactive
- Sometimes temperamental
- Not concerned with conventions
- Could questions rules, laws, and authority
- Often stubborn or uncooperative
- Arrogant and/or sarcastic
- Impatient
- Disorganized

What's Next?

- Nominations
- Parents
- Teachers
- G/T Teacher
- Gifted & Talented Committee

Nomination

Nomination can be completed by any of the following:

- Parents
- Teachers
- Community Members
- Peers
- Self
- Standardized Test Scores

Parent's Role

- Nominate using the various nomination referral documents that are sent with parents during open house. They can also be found on our school website and at the end of this presentation.
- Complete the permission to collect data form that can be found with the referral documents.
- Complete the William's and Renzulli scales that can be found with the referral documents.
- Discuss child's test results.
- Sign a consent form so the child can participate in G/T activities.

Teacher's Role

- Participate in the program's evaluation surveys each year.
- Nominate students who show characteristics of giftedness.
- Complete William's and Renzulli scales for nominated students.
- Copy exemplary G/T student work to provide to the G/T teacher for documentation.
- When necessary, provide extensions for gifted students in the regular classroom.

Gifted & Talented Coordinator/Teacher's Role

- Gather and Compile Data
 - Parent/Teacher/Other Referral Inventory
 - K-Bit IQ test
 - SOI Creativity Test
 - Standardized Test Scores
 - Parent Scales
 - Teacher Scales
 - Exemplary Work
- Develop and implement curriculum that follows the district's gifted scope and sequence
- Serve on the district's identification committee
- Assess student performance
- Provide parents with regular performance evaluations

Gifted & Talented Coordinator/Teacher's Role Continued

- Provide instructional services to identified gifted students
 - 3rd & 4th Grade: 150 minutes per week of pull out services
 - 5th & 6th Grade: 90-135 minutes per week delivered by G/T teacher and 90-135 minutes per week delivered by consultant teachers
 - 7th-9th Grade: served through course content & seminar classes
 - 10th Grade: served through Pre-Advanced Placement courses & seminar classes
 - 11th & 12th Grade: served through Advanced Placement courses & seminar classes
- Provide enrichment services when appropriate
 - K-2: 50 minutes per week of whole group enrichment
 - Monthly meetings with 7th-12th grade students
 - Community service projects, career/independent study, and school outing opportunities
- Provide teachers with resources to enrich their regular curriculum
- Provide all stakeholders with updated program progress and activities
- Participate in opportunities for professional growth

Committee's Role

- Made up of at least 5 members and includes the G/T teacher, administrator(s), and classroom teachers.
- All folders of the students tested and/or re-nominated at that time are reviewed.
- All data collected is reviewed and a decision of placement or non-placement in the gifted program is agreed upon for each tested and/or re-nominated student.

Gifted & Talented Curriculum at Izard County Consolidated

Experiences in:

- Creative Thinking
- Critical Thinking
- Independent Learning
- Communication
- Affective Development
- Differentiated Curriculum

Use the links below to review our curriculum focus in detail:

<https://docs.google.com/document/d/1quuCOObYuEZWdgAxlvDrmfmeEPzcKcFly5x7uR2EiM4/edit?usp=sharing>

<https://docs.google.com/document/d/1BA7YMKQO9nSySLULgc5IB7gQtiMVKBnj3CclE-uOuCY/edit?usp=sharing>

Helpful Documents

Characteristics of the Gifted Child:

https://drive.google.com/file/d/0BwZl1_hvjXuOVFIDQVNBc1ItUEITWnB1ZUNmVDFDVnpXZFZV/view?usp=sharing

Gifted & Talented Identification Procedure:

https://docs.google.com/document/d/1GhTT99V81butrBZZfrwlKwjfLS_fWNrD2LTSlQvjTE/edit?usp=sharing

Referral Documents:

<https://docs.google.com/document/d/1i2AnLTXzZapNwPNTMHg5cUv3rg0cInV3llcGLQCy1c/edit?usp=sharing>

https://drive.google.com/file/d/0BwZl1_hvjXuOMEImcWZMVFRBZkIYMTROQnN6T3ZmamhoYkxB/view?usp=sharing

https://drive.google.com/file/d/0BwZl1_hvjXuOWFA1QUNFbTd6VnYyY2xISDFfbUpfNXISLUNF/view?usp=sharing

Thank you!

If you have any questions, or would like more information over our Gifted and Talented program, please reach out to me!

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Please visit, follow, and share our Gifted & Talented pages!

School Website: <http://icc.k12.ar.us/gifted-and-talented.html>

Facebook: <https://m.facebook.com/ICCGT/>