



Izard County Cons Middle Sch

School Report Card 2017-2018
5068 North Ar 9 | Brockwell, AR 72517
870-258-3142

Principal
Superintendent

William McBride
Fred Walker

School Characteristics	
Enrollment	144
Avg. Class Size	12
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,507
• State avg.	\$9,914
School Letter Grade	B
Overall Score	71.51

Student Demographics	
Race/Ethnicity Statistics	
Other Demographics	
English Learners	N/D
Low-income	73 %
Students eligible to receive special education	13 %

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy								
All Students Percentage of Students	>95%	30.00	RV	27.50	RV	50.00	50.00	41.00
All Students Number of Students		12	RV	11	RV	20		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	30.77	RV	28.21	RV	51.28	51.28	49.31
Economically Disadvantaged	>95%	32.26	RV	RV	16.13	41.94	41.94	31.77
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	77.78	59.73
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	28.57	11.76
Students without Disabilities	>95%	RV	RV	33.33	21.21	54.55	54.55	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	30.00	RV	27.50	RV	50.00	50.00	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.34
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.26
Female Students	>95%	RV	RV	27.78	27.78	55.56	55.56	46.25
Male Students	>95%	RV	RV	27.27	18.18	45.45	45.45	35.95
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics								
All Students Percentage of Students	>95%	RV	47.50	37.50	RV	47.50	47.50	49.99
All Students Number of Students		RV	19	15	RV	19		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	46.15	38.46	RV	48.72	48.72	57.98
Economically Disadvantaged	>95%	RV	58.06	RV	9.68	35.48	35.48	41.12
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	88.89	67.99
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	42.86	18.64
Students without Disabilities	>95%	RV	48.48	39.39	RV	48.48	48.48	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.50	37.50	RV	47.50	47.50	50.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	33.69
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.88
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	88.97
Female Students	>95%	RV	RV	27.78	5.56	33.33	33.33	50.87
Male Students	>95%	RV	RV	45.45	13.64	59.09	59.09	49.14
Migrant	---	---	---	---	---	---	---	---



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	RV	27.50	30.00	RV	45.00	45.00	46.77	
All Students Number of Students		RV	11	12	RV	18			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	39.99	
Caucasian	>95%	RV	30.56	30.56	RV	44.44	44.44	54.85	
Economically Disadvantaged	>95%	RV	RV	20.83	16.67	37.50	37.50	37.09	
Non-Economically Disadvantaged	>95%	RV	RV	43.75	12.50	56.25	56.25	64.82	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.15	
Students without Disabilities	>95%	RV	31.43	34.29	RV	51.43	51.43	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	27.50	30.00	RV	45.00	45.00	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	31.51	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	90.40	
Female Students	>95%	RV	RV	33.33	11.11	44.44	44.44	53.76	
Male Students	>95%	RV	RV	27.27	18.18	45.45	45.45	40.15	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	40.00	32.50	RV	55.00	55.00	56.42	
All Students Number of Students		RV	16	13	RV	22			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.59	
Caucasian	>95%	RV	36.11	33.33	RV	58.33	58.33	64.46	
Economically Disadvantaged	>95%	RV	50.00	RV	12.50	41.67	41.67	47.30	
Non-Economically Disadvantaged	>95%	RV	RV	37.50	37.50	75.00	75.00	73.45	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.50	
Students without Disabilities	>95%	RV	37.14	37.14	RV	62.86	62.86	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	32.50	RV	55.00	55.00	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	37.93	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	92.39	
Female Students	>95%	RV	RV	22.22	11.11	33.33	33.33	58.69	
Male Students	>95%	RV	RV	40.91	31.82	72.73	72.73	54.28	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Literacy								
All Students Percentage of Students	>95%	27.50	RV	RV	27.50	50.00	50.00	44.59
All Students Number of Students		11	RV	RV	11	20		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.68
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	25.64	RV	RV	28.21	51.28	51.28	52.08
Economically Disadvantaged	>95%	RV	RV	22.58	25.81	48.39	48.39	34.31
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	55.56	62.39
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	9.81
Students without Disabilities	>95%	RV	RV	27.27	30.30	57.58	57.58	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	27.50	RV	RV	27.50	50.00	50.00	45.83
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.14
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.94
Female Students	>95%	RV	RV	20.00	20.00	40.00	40.00	52.78
Male Students	>95%	RV	RV	25.00	35.00	60.00	60.00	36.82
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Mathematics									
All Students Percentage of Students	>95%	RV	45.00	25.00	RV	40.00	40.00	47.38	
All Students Number of Students		RV	18	10	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.61	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	43.59	25.64	RV	41.03	41.03	55.54	
Economically Disadvantaged	>95%	RV	54.84	RV	9.68	32.26	32.26	36.76	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.78	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.29	12.18	
Students without Disabilities	>95%	RV	39.39	30.30	RV	45.45	45.45	52.54	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	45.00	25.00	RV	40.00	40.00	48.56	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.05	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.86	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	75.00	87.18	
Female Students	>95%	RV	RV	30.00	<5%	30.00	30.00	50.53	
Male Students	>95%	RV	RV	20.00	30.00	50.00	50.00	44.40	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Literacy									
All Students Percentage of Students	>95%	RV	RV	39.47	21.05	60.53	60.53	48.13	
All Students Number of Students		RV	RV	15	RV	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.29	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	40.71	
Caucasian	>95%	RV	RV	41.67	22.22	63.89	63.89	56.33	
Economically Disadvantaged	>95%	RV	RV	30.00	20.00	50.00	50.00	37.17	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.88	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.83	
Students without Disabilities	>95%	RV	RV	44.12	23.53	67.65	67.65	53.20	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	39.47	21.05	60.53	60.53	49.81	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.92	
Female Students	>95%	RV	RV	55.56	22.22	77.78	77.78	56.13	
Male Students	>95%	RV	RV	25.00	20.00	45.00	45.00	40.42	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Mathematics									
All Students Percentage of Students	>95%	RV	31.58	31.58	RV	44.74	44.74	46.48	
All Students Number of Students		RV	12	12	RV	17			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.91	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.80	
Caucasian	>95%	RV	30.56	33.33	RV	47.22	47.22	55.30	
Economically Disadvantaged	>95%	RV	40.00	RV	<5%	30.00	30.00	35.49	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	100.00	64.28	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.12	
Students without Disabilities	>95%	RV	29.41	35.29	RV	50.00	50.00	51.29	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	31.58	31.58	RV	44.74	44.74	48.07	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	86.37	
Female Students	>95%	RV	RV	44.44	11.11	55.56	55.56	48.39	
Male Students	>95%	RV	RV	20.00	15.00	35.00	35.00	44.64	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science								
All Students Percentage of Students	>95%	RV	28.21	38.46	RV	48.72	48.72	41.01
All Students Number of Students		RV	11	15	RV	19		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	28.95	36.84	RV	47.37	47.37	49.72
Economically Disadvantaged	>95%	RV	33.33	RV	10.00	40.00	40.00	32.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	77.78	58.85
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.24
Students without Disabilities	>95%	RV	RV	42.42	12.12	54.55	54.55	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	28.21	38.46	RV	48.72	48.72	42.06
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	23.93
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	86.05
Female Students	>95%	RV	RV	55.56	5.56	61.11	61.11	40.38
Male Students	>95%	RV	RV	23.81	14.29	38.10	38.10	41.63
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Science									
All Students Percentage of Students	>95%	RV	25.00	37.50	RV	50.00	50.00	45.94	
All Students Number of Students		RV	10	15	RV	20			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	39.06	
Caucasian	>95%	RV	RV	38.89	13.89	52.78	52.78	55.00	
Economically Disadvantaged	>95%	RV	RV	25.00	8.33	33.33	33.33	35.87	
Non-Economically Disadvantaged	>95%	RV	RV	56.25	18.75	75.00	75.00	64.56	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	10.77	
Students without Disabilities	>95%	RV	RV	42.86	14.29	57.14	57.14	50.93	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	25.00	37.50	RV	50.00	50.00	47.18	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	28.99	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	89.31	
Female Students	>95%	RV	RV	33.33	11.11	44.44	44.44	46.80	
Male Students	>95%	RV	RV	40.91	13.64	54.55	54.55	45.10	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
7th Grade Science									
All Students Percentage of Students	>95%	32.50	RV	25.00	RV	47.50	47.50	42.94	
All Students Number of Students		13	RV	10	RV	19			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.89	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	30.77	RV	25.64	RV	48.72	48.72	51.63	
Economically Disadvantaged	>95%	38.71	RV	RV	16.13	41.94	41.94	32.16	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.67	61.63	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.03	
Students without Disabilities	>95%	RV	RV	30.30	27.27	57.58	57.58	47.62	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	32.50	RV	25.00	RV	47.50	47.50	44.42	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.09	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.48	
Female Students	>95%	RV	RV	20.00	15.00	35.00	35.00	45.15	
Male Students	>95%	RV	RV	30.00	30.00	60.00	60.00	40.85	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
8th Grade Science									
All Students Percentage of Students	>95%	34.21	RV	RV	23.68	42.11	42.11	42.23	
All Students Number of Students		13	RV	RV	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.57	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.77	
Caucasian	>95%	30.56	RV	RV	25.00	44.44	44.44	50.77	
Economically Disadvantaged	>95%	43.33	RV	RV	13.33	30.00	30.00	31.36	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	87.50	59.72	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	6.81	
Students without Disabilities	>95%	RV	RV	20.59	26.47	47.06	47.06	46.51	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	34.21	RV	RV	23.68	42.11	42.11	43.78	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.50	83.70	
Female Students	>95%	RV	RV	11.11	22.22	33.33	33.33	44.60	
Male Students	>95%	RV	RV	25.00	25.00	50.00	50.00	39.93	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	72.8014	76.8833	74.8423	77.2290	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	73.0785	77.3239	75.2012	77.7666	N<10	---
Economically Disadvantaged	71.8223	75.4078	73.6151	78.4640	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	70.8817	76.6160	73.7489	77.9723	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.8014	76.8833	74.8423	77.2290	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	68.9252	78.6869	73.8060	73.1891	N<10	---
Male Students	76.6775	75.0797	75.8786	81.5064	N<10	---
Migrant	---	---	---	---	---	---
Grade 6						
All Students	81.2773	77.2787	79.2780	79.5473	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.9003	77.3058	79.6030	80.1384	N<10	---
Economically Disadvantaged	79.6829	78.1433	78.9131	78.0150	N<10	---
Non-Economically Disadvantaged	83.7221	75.9530	79.8375	81.8970	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	82.4964	77.9387	80.2176	80.2830	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2773	77.2787	79.2780	79.5473	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4339	77.1490	79.2914	83.1345	N<10	---
Male Students	81.1506	77.3838	79.2672	76.6435	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 7						
All Students	78.8234	80.5266	79.6750	77.8881	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	78.6456	79.8151	79.2304	77.4071	N<10	---
Economically Disadvantaged	79.1096	81.6880	80.3988	76.1800	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	78.3726	79.5941	78.9833	77.6118	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.8234	80.5266	79.6750	77.8881	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.6381	79.7515	78.6948	76.8800	N<10	---
Male Students	80.0087	81.3017	80.6552	78.8432	N<10	---
Migrant	---	---	---	---	---	---
Grade 8						
All Students	79.8988	82.9723	81.4356	79.7132	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.6128	83.0528	81.3328	79.7531	N<10	---
Economically Disadvantaged	78.6102	83.7773	81.1937	78.7965	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.1907	83.0597	81.1252	80.2119	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8988	82.9723	81.4356	79.7132	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	80.7253	81.3227	81.0240	78.1051	N<10	---
Male Students	79.1550	84.4569	81.8059	81.1605	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	78.2722	79.4490	78.8606	78.6269	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.2979	79.4211	78.8595	78.7610	N<10	---
Economically Disadvantaged	77.2880	79.9594	78.6237	77.8631	N<10	---
Non-Economically Disadvantaged	80.8888	78.0919	79.4903	80.6202	N<10	---
Students with Disabilities	82.3866	80.3769	81.3817	75.3846	N<10	---
Students without Disabilities	77.7463	79.3304	78.5383	79.0476	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2722	79.4490	78.8606	78.6269	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	78.6831	78.3875	78.5353	79.4030	N<10	---
Female Students	77.1279	79.2637	78.1958	77.7524	N<10	---
Male Students	79.3285	79.6200	79.4743	79.4332	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	76.25	51.43	33.33	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	75.64	50.00	34.38	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.21
Economically Disadvantaged	74.19	42.31	20.83	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.30	56.67	36.67	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.25	51.43	33.33	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.00	58.82	35.29	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Male Students	77.27	44.44	31.25	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	58.97	54.84	51.61	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	58.57	55.17	51.72	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.51
Economically Disadvantaged	50.00	41.18	35.29	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.08
Non-Economically Disadvantaged	75.00	71.43	71.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	61.76	60.71	57.14	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.05
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.97	54.84	51.61	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	55.26	50.00	35.71	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Male Students	62.50	58.82	64.71	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 7												
All Students	71.59	54.29	51.52	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.86
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	72.62	54.29	51.52	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94
Economically Disadvantaged	71.21	48.15	48.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Non-Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	70.00	65.52	58.62	43.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	71.59	54.29	51.52	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.86
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.00	38.89	35.29	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Male Students	72.92	70.59	68.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.07
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 8												
All Students	75.00	44.12	58.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.39	46.88	62.50	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.85
Economically Disadvantaged	68.33	30.77	53.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.46
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.47	50.00	66.67	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	44.12	58.82	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.78	31.25	68.75	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06
Male Students	72.50	55.56	50.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	70.06	51.11	48.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	70.59	51.54	50.00	46.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52
Economically Disadvantaged	66.25	40.63	40.22	43.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87
Non-Economically Disadvantaged	80.95	76.92	69.23	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.13
Students with Disabilities	62.00	5.56	0.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.28
Students without Disabilities	71.53	58.12	54.70	47.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.52
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	70.06	51.11	48.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	89.29	92.86	92.86	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.36
Female Students	69.33	44.62	43.75	44.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.31
Male Students	70.69	57.14	53.73	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.28
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	94.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		37	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		50	40,561
Number of Graduates that have taken ACT in High School		29	29,421
ACT Reading Average		21.62	20.32
ACT English Average		20.52	19.44
ACT Math Average		20.69	19.12
ACT Science Average		20.52	19.95
ACT Composite Average		20.93	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		470	589
SAT Math Mean		500	569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		9	29,031
Number of AP Exams Taken		12	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	48.4 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	RV	38.9 %
Caucasian	---	46.7 %	52.4 %
Economically Disadvantaged	---	40.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	33.3 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
College Credit Accumulation Rates			
All Students	---	46.2 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	RV	49.7 %
Caucasian	---	50.0 %	58.9 %
Economically Disadvantaged	---	33.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	0.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	B		
Overall Points for School Rating	71.51		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	93.26 %	92.23 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	N<10	N<10	93.95 %
Attendance Rate Caucasian	93.55 %	92.65 %	93.53 %
Attendance Rate Economically Disadvantaged	93.16 %	92.34 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	93.54 %	91.51 %	93.63 %
Attendance Rate Students with Disabilities	92.27 %	92.29 %	93.8 %
Attendance Rate Students without Disabilities	93.5 %	92.21 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	87.79 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty		N<10	94.51 %
Attendance Rate Gifted and Talented	95.8 %	95.11 %	95.79 %
Attendance Rate Female Students	93.15 %	91.93 %	93.83 %
Attendance Rate Male Students	93.35 %	92.49 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		0.00 %	2.36 %
College Remediation Rate			
College Remediation Rate		55.2 %	62.8 %
Enrollment			
October 1 Enrollment	144	454	479,258



Izard County Consolidated School District - 3306000

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SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	2	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Izard County Consolidated School District - 3306000

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SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	1	158
Percent of Students Retained at Grade 3	0.00 %	3.03 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Izard County Consolidated School District - 3306000

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SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	54.0 %	58.0 %	53.0 %
% Teachers with Master's Degree	42.0 %	38.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %

All Economic Levels (All Quartiles All Schools)

	School	District	State
Number of Teachers (Certified Teachers)	24	77	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	2	7	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	7	7,845
Number Certified by National Board for Professional Teaching Standards	1	3	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	0	7	1,459
Percentage of Teachers Teaching Out-of-field	0.0 %	9.1 %	3.5 %
Number of Inexperienced Teachers	4	8	7,134
Percentage of Teachers who are Inexperienced	16.7 %	10.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	25	80	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A

High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A

School Board Members

	Hours of Training
Candace Killian	6.00
Danny Blankenship	6.00
Debbie Moody	6.00
Julia Chapman	6.00
Mike Mccandlis	6.00
Rhonda Moss	6.00
Robert Reeves	6.00





Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$461,282	\$36,801	\$498,083	\$1,895,644	\$419,418	\$2,315,062	\$1,846,546,023	\$285,439,315
Support services, pupils	\$42,836	\$0	\$42,836	\$127,572	\$3,470	\$131,042	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$66,402	\$1,757	\$68,159	\$203,224	\$33,934	\$237,158	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$45,807	\$4,878	\$50,685	\$140,898	\$15,004	\$155,902	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$79,021	\$4,546	\$83,567	\$235,066	\$40,888	\$275,953	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$49,867	\$105,763	\$155,630	\$207,430	\$342,509	\$549,939	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$52,013	\$43,019	\$95,032	\$159,988	\$132,321	\$292,310	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$12,527	\$674	\$13,201	\$38,532	\$9,025	\$47,557	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$42,991	\$64,950	\$107,941	\$161,094	\$220,743	\$381,837	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$852,747	\$262,387	\$1,115,134	\$3,169,447	\$1,217,311	\$4,386,758	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5.790	\$1.782	\$7.571	\$6.996	\$2.687	\$9.683	\$6.231	\$2.084	\$8.315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$122,956	\$28,805	\$151,762	\$506,089	\$122,803	\$628,892	\$465,591,792	\$60,997,050
Support services, pupils	\$8,711	\$293	\$9,004	\$26,134	\$900	\$27,034	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$837	\$0	\$837	\$66,612	\$225	\$66,837	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$18,931	\$0	\$18,931	\$58,232	\$0	\$58,232	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$0	\$0	\$0	\$4,546	\$4,546	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$568	\$0	\$568	\$1,748	\$0	\$1,748	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$9,794	\$2,942	\$12,736	\$30,124	\$9,049	\$39,174	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$161,798	\$32,040	\$193,838	\$688,939	\$137,524	\$826,462	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1.099	\$2.18	\$1.316	\$1.521	\$304	\$1.824	\$1.281	\$318	\$1.599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$584,238	\$65,606	\$649,845	\$2,401,733	\$542,221	\$2,943,954	\$2,312,137,815	\$346,436,365
Support services, pupils	\$51,547	\$293	\$51,840	\$153,706	\$4,370	\$158,075	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$67,240	\$1,757	\$68,997	\$269,836	\$34,159	\$303,995	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$64,738	\$4,878	\$69,616	\$199,129	\$15,004	\$214,133	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$79,021	\$4,546	\$83,567	\$235,066	\$40,888	\$275,953	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$49,867	\$105,763	\$155,630	\$207,430	\$347,055	\$554,485	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$52,582	\$43,019	\$95,600	\$161,736	\$132,321	\$294,058	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$22,321	\$3,616	\$25,936	\$68,656	\$18,074	\$86,730	\$80,946,017	\$60,324,811	\$141,270,828
Food services	\$42,991	\$64,950	\$107,941	\$161,094	\$220,743	\$381,837	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$1,014,545	\$294,427	\$1,308,972	\$3,858,386	\$1,354,834	\$5,213,220	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$6.888	\$1.999	\$8.887	\$8.517	\$2.991	\$11.507	\$7.511	\$2.402	\$9.914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		36.0	38.4
Average Teacher Salary		\$44,859	\$49,840
Extracurricular Expenditures		\$80,477	\$187,202,332
Capital Expenditures		\$62,577	\$573,071,733
Debt Service Expenditures		\$348,397	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	72.9 %	73.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Alternately Tested

	2017-2018		
	ELA	Math	Science
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV
Grade 7	RV	RV	RV
Grade 8	RV	RV	RV





Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	47.5	37.5	RV
Caucasian	>95%	RV	46.15	38.46	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.25	6.25
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.25	6.25
Caucasian Male	>95%	RV	RV	45.45	13.64
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	45.45	13.64
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	12.5
Caucasian Student without Disability	>95%	RV	46.88	40.63	RV
Caucasian Non-English Learner	>95%	RV	46.15	38.46	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	46.88	40.63	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.78	5.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.41	5.88
Female Non-English Learner	>95%	RV	RV	27.78	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	5.88
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	45.45	13.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	50	12.5
Male Non-English Learner	>95%	RV	RV	45.45	13.64
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	50	12.5
Student without Disability	>95%	RV	48.48	39.39	RV
Non-English Learner	>95%	RV	47.5	37.5	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	48.48	39.39	RV



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	40	32.5	RV
Caucasian	>95%	RV	36.11	33.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	23.53	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	28.57	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	28.57	14.29
Caucasian Male	>95%	RV	RV	42.11	36.84
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	44.44	38.89
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	36.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	44.44	38.89
Caucasian Student without Disability	>95%	RV	34.38	37.5	RV
Caucasian Non-English Learner	>95%	RV	36.11	33.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.38	37.5	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	22.22	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	26.67	13.33
Female Non-English Learner	>95%	RV	RV	22.22	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	26.67	13.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.91	31.82
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	45	35
Male Non-English Learner	>95%	RV	RV	40.91	31.82
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	45	35
Student without Disability	>95%	RV	37.14	37.14	RV
Non-English Learner	>95%	RV	40	32.5	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	37.14	37.14	RV



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	45	25	RV
Caucasian	>95%	RV	43.59	25.64	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	30	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35.29	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	30	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.29	<5%
Caucasian Male	>95%	RV	RV	21.05	31.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	31.25
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	31.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	31.25
Caucasian Student without Disability	>95%	RV	39.39	30.3	RV
Caucasian Non-English Learner	>95%	RV	43.59	25.64	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	39.39	30.3	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.29	<5%
Female Non-English Learner	>95%	RV	RV	30	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	35.29	<5%
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	20	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	31.25
Male Non-English Learner	>95%	RV	RV	20	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	31.25
Student without Disability	>95%	RV	39.39	30.3	RV
Non-English Learner	>95%	RV	45	25	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	39.39	30.3	RV



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	31.58	31.58	RV
Caucasian	>95%	RV	30.56	33.33	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	47.06	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	50	12.5
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	50	12.5
Caucasian Male	>95%	RV	RV	21.05	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	18.75
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	18.75
Caucasian Student without Disability	>95%	RV	RV	37.5	15.63
Caucasian Non-English Learner	>95%	RV	30.56	33.33	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	37.5	15.63
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	44.44	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	47.06	11.76
Female Non-English Learner	>95%	RV	RV	44.44	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	47.06	11.76
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	20	15
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	17.65
Male Non-English Learner	>95%	RV	RV	20	15
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	17.65
Student without Disability	>95%	RV	29.41	35.29	RV
Non-English Learner	>95%	RV	31.58	31.58	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	29.41	35.29	RV



Izard County Consolidated School District - 3306000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	12.03	41.14	31.65	15.19
Caucasian	>95%	12	39.33	32.67	16
Caucasian Student with Disability	>95%	RV	52.38	RV	9.52
Caucasian Female	>95%	RV	50.7	32.39	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	47.62	36.51	RV
Caucasian Female Non-English Learner	>95%	RV	50.7	32.39	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	47.62	36.51	RV
Caucasian Male	>95%	13.92	29.11	32.91	24.05
Caucasian Male with Disability	>95%	RV	RV	15.38	15.38
Caucasian Male without Disability	>95%	RV	27.27	36.36	RV
Caucasian Male Non-English Learner	>95%	13.92	29.11	32.91	24.05
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	15.38	15.38
Caucasian Male Non-English Learner without Disability	>95%	RV	27.27	36.36	RV
Caucasian Student without Disability	>95%	9.3	37.21	36.43	17.05
Caucasian Non-English Learner	>95%	12	39.33	32.67	16
Caucasian Non-English Learner with Disability	>95%	RV	52.38	RV	9.52
Caucasian Non-English Learner without Disability	>95%	9.3	37.21	36.43	17.05
Student with Disability	>95%	RV	56.52	RV	8.7
Female	>95%	RV	51.35	31.08	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	48.48	34.85	RV
Female Non-English Learner	>95%	RV	51.35	31.08	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	48.48	34.85	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	13.1	32.14	32.14	22.62
Male Student with Disability	>95%	RV	RV	13.33	13.33
Male Student without Disability	>95%	RV	28.99	36.23	RV
Male Non-English Learner	>95%	13.1	32.14	32.14	22.62
Male Non-English Learner with Disability	>95%	RV	RV	13.33	13.33
Male Non-English Learner without Disability	>95%	RV	28.99	36.23	RV
Student without Disability	>95%	9.63	38.52	35.56	16.3
Non-English Learner	>95%	12.03	41.14	31.65	15.19
Non-English Learner Student with Disability	>95%	RV	56.52	RV	8.7
Non-English Learner Student without Disability	>95%	9.63	38.52	35.56	16.3



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	30	RV	27.5	RV
Caucasian	>95%	30.77	RV	28.21	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	29.41
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	31.25	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	29.41
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	31.25	31.25
Caucasian Male	>95%	RV	RV	27.27	18.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	37.5	12.5
Caucasian Student without Disability	>95%	RV	RV	34.38	21.88
Caucasian Non-English Learner	>95%	30.77	RV	28.21	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	34.38	21.88
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	27.78	27.78
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	29.41	29.41
Female Non-English Learner	>95%	RV	RV	27.78	27.78
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	29.41	29.41
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	27.27	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	37.5	12.5
Male Non-English Learner	>95%	RV	RV	27.27	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	37.5	12.5
Student without Disability	>95%	RV	RV	33.33	21.21
Non-English Learner	>95%	30	RV	27.5	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	33.33	21.21



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	27.5	30	RV
Caucasian	>95%	RV	30.56	30.56	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	29.41	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	35.71	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	29.41	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	35.71	14.29
Caucasian Male	>95%	RV	RV	31.58	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	33.33	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	16.67
Caucasian Student without Disability	>95%	RV	34.38	34.38	RV
Caucasian Non-English Learner	>95%	RV	30.56	30.56	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	34.38	34.38	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	33.33	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	40	13.33
Female Non-English Learner	>95%	RV	RV	33.33	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	40	13.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	27.27	18.18
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	30	20
Male Non-English Learner	>95%	RV	RV	27.27	18.18
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	30	20
Student without Disability	>95%	RV	31.43	34.29	RV
Non-English Learner	>95%	RV	27.5	30	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	31.43	34.29	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	27.5	RV	RV	27.5
Caucasian	>95%	25.64	RV	RV	28.21
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20	20
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.53	23.53
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	23.53
Caucasian Male	>95%	RV	RV	26.32	36.84
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.25	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	36.84
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.25	37.5
Caucasian Student without Disability	>95%	RV	RV	27.27	30.3
Caucasian Non-English Learner	>95%	25.64	RV	RV	28.21
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	27.27	30.3
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	20	20
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	23.53
Female Non-English Learner	>95%	RV	RV	20	20
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	23.53
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	25	35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	31.25	37.5
Male Non-English Learner	>95%	RV	RV	25	35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	31.25	37.5
Student without Disability	>95%	RV	RV	27.27	30.3
Non-English Learner	>95%	27.5	RV	RV	27.5
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	27.27	30.3



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	RV	39.47	21.05
Caucasian	>95%	RV	RV	41.67	22.22
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	58.82	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	62.5	25
Caucasian Female Non-English Learner	>95%	RV	RV	58.82	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	62.5	25
Caucasian Male	>95%	RV	RV	26.32	21.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.25	25
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.25	25
Caucasian Student without Disability	>95%	RV	RV	46.88	25
Caucasian Non-English Learner	>95%	RV	RV	41.67	22.22
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	46.88	25
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	55.56	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	58.82	23.53
Female Non-English Learner	>95%	RV	RV	55.56	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	58.82	23.53
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.41	23.53
Male Non-English Learner	>95%	RV	RV	25	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.41	23.53
Student without Disability	>95%	RV	RV	44.12	23.53
Non-English Learner	>95%	RV	RV	39.47	21.05
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	44.12	23.53



Izard County Consolidated School District - 3306000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	25.95	22.78	29.75	21.52
Caucasian	>95%	24	23.33	30.67	22
Caucasian Student with Disability	>95%	RV	RV	<5%	14.29
Caucasian Female	>95%	22.54	22.54	33.8	21.13
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	38.1	23.81
Caucasian Female Non-English Learner	>95%	22.54	22.54	33.8	21.13
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	38.1	23.81
Caucasian Male	>95%	25.32	24.05	27.85	22.78
Caucasian Male with Disability	>95%	RV	RV	<5%	23.08
Caucasian Male without Disability	>95%	19.7	24.24	33.33	22.73
Caucasian Male Non-English Learner	>95%	25.32	24.05	27.85	22.78
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	23.08
Caucasian Male Non-English Learner without Disability	>95%	19.7	24.24	33.33	22.73
Caucasian Student without Disability	>95%	17.05	24.03	35.66	23.26
Caucasian Non-English Learner	>95%	24	23.33	30.67	22
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	14.29
Caucasian Non-English Learner without Disability	>95%	17.05	24.03	35.66	23.26
Student with Disability	>95%	RV	RV	<5%	13.04
Female	>95%	22.97	22.97	33.78	20.27
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	15.15	24.24	37.88	22.73
Female Non-English Learner	>95%	22.97	22.97	33.78	20.27
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	15.15	24.24	37.88	22.73
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.57	22.62	26.19	22.62
Male Student with Disability	>95%	RV	RV	<5%	20
Male Student without Disability	>95%	21.74	23.19	31.88	23.19
Male Non-English Learner	>95%	28.57	22.62	26.19	22.62
Male Non-English Learner with Disability	>95%	RV	RV	<5%	20
Male Non-English Learner without Disability	>95%	21.74	23.19	31.88	23.19
Student without Disability	>95%	18.52	23.7	34.81	22.96
Non-English Learner	>95%	25.95	22.78	29.75	21.52
Non-English Learner Student with Disability	>95%	RV	RV	<5%	13.04
Non-English Learner Student without Disability	>95%	18.52	23.7	34.81	22.96



Izard County Consolidated School District - 3306000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	28.21	38.46	RV
Caucasian	>95%	RV	28.95	38.84	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	52.94	5.88
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	56.25	6.25
Caucasian Female Non-English Learner	>95%	RV	RV	52.94	5.88
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	56.25	6.25
Caucasian Male	>95%	RV	RV	23.81	14.29
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	18.75
Caucasian Male Non-English Learner	>95%	RV	RV	23.81	14.29
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	18.75
Caucasian Student without Disability	>95%	RV	RV	40.63	12.5
Caucasian Non-English Learner	>95%	RV	28.95	38.84	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	40.63	12.5
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	55.56	5.56
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	58.82	5.88
Female Non-English Learner	>95%	RV	RV	55.56	5.56
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	58.82	5.88
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	23.81	14.29
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	25	18.75
Male Non-English Learner	>95%	RV	RV	23.81	14.29
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	25	18.75
Student without Disability	>95%	RV	RV	42.42	12.12
Non-English Learner	>95%	RV	28.21	38.46	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	42.42	12.12



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	25	37.5	RV
Caucasian	>95%	RV	RV	38.89	13.89
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	35.29	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	42.86	14.29
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	42.86	14.29
Caucasian Male	>95%	RV	RV	42.11	15.79
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	44.44	16.67
Caucasian Male Non-English Learner	>95%	RV	RV	42.11	15.79
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	44.44	16.67
Caucasian Student without Disability	>95%	RV	RV	43.75	15.63
Caucasian Non-English Learner	>95%	RV	RV	38.89	13.89
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	43.75	15.63
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	33.33	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	40	13.33
Female Non-English Learner	>95%	RV	RV	33.33	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	40	13.33
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	40.91	13.64
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	45	15
Male Non-English Learner	>95%	RV	RV	40.91	13.64
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	45	15
Student without Disability	>95%	RV	RV	42.86	14.29
Non-English Learner	>95%	RV	25	37.5	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	42.86	14.29



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	32.5	RV	25	RV
Caucasian	>95%	30.77	RV	25.64	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	20	15
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	23.53	17.65
Caucasian Female Non-English Learner	>95%	RV	RV	20	15
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	23.53	17.65
Caucasian Male	>95%	RV	RV	31.58	31.58
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	37.5	37.5
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	31.58
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	37.5	37.5
Caucasian Student without Disability	>95%	RV	RV	30.3	27.27
Caucasian Non-English Learner	>95%	30.77	RV	25.64	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	30.3	27.27
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	20	15
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	17.65
Female Non-English Learner	>95%	RV	RV	20	15
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	17.65
Hispanic	---	---	---	---	---
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	RV	30	30
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	37.5	37.5
Male Non-English Learner	>95%	RV	RV	30	30
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	37.5	37.5
Student without Disability	>95%	RV	RV	30.3	27.27
Non-English Learner	>95%	32.5	RV	25	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	30.3	27.27



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	---	---	---	---	---
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	34.21	RV	RV	23.68
Caucasian	>95%	30.96	RV	RV	25
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	11.76	23.53
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	12.5	25
Caucasian Female Non-English Learner	>95%	RV	RV	11.76	23.53
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	12.5	25
Caucasian Male	>95%	RV	RV	26.32	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.25	31.25
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.25	31.25
Caucasian Student without Disability	>95%	RV	RV	21.88	28.13
Caucasian Non-English Learner	>95%	30.96	RV	RV	25
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	21.88	28.13
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	11.11	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	11.76	23.53
Female Non-English Learner	>95%	RV	RV	11.11	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	11.76	23.53
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	25	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	29.41	29.41
Male Non-English Learner	>95%	RV	RV	25	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	29.41	29.41
Student without Disability	>95%	RV	RV	20.59	26.47
Non-English Learner	>95%	34.21	RV	RV	23.68
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	20.59	26.47



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.68	24.2	29.94	17.2
Caucasian	>95%	26.85	24.83	30.2	18.12
Caucasian Student with Disability	>95%	RV	RV	5	<5%
Caucasian Female	>95%	28.17	28.17	29.58	14.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	19.05	31.75	33.33	15.87
Caucasian Female Non-English Learner	>95%	28.17	28.17	29.58	14.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	19.05	31.75	33.33	15.87
Caucasian Male	>95%	25.64	21.79	30.77	21.79
Caucasian Male with Disability	>95%	RV	RV	8.33	<5%
Caucasian Male without Disability	>95%	19.7	19.7	34.85	25.76
Caucasian Male Non-English Learner	>95%	25.64	21.79	30.77	21.79
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disability	>95%	19.7	19.7	34.85	25.76
Caucasian Student without Disability	>95%	19.38	25.58	34.11	20.93
Caucasian Non-English Learner	>95%	26.85	24.83	30.2	18.12
Caucasian Non-English Learner with Disability	>95%	RV	RV	5	<5%
Caucasian Non-English Learner without Disability	>95%	19.38	25.58	34.11	20.93
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	28.38	28.38	29.73	13.51
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	19.7	31.82	33.33	15.15
Female Non-English Learner	>95%	28.38	28.38	29.73	13.51
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	19.7	31.82	33.33	15.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.92	20.48	30.12	20.48
Male Student with Disability	>95%	RV	RV	7.14	<5%
Male Student without Disability	>95%	21.74	18.84	34.78	24.64
Male Non-English Learner	>95%	28.92	20.48	30.12	20.48
Male Non-English Learner with Disability	>95%	RV	RV	7.14	<5%
Male Non-English Learner without Disability	>95%	21.74	18.84	34.78	24.64
Student without Disability	>95%	20.74	25.19	34.07	20
Non-English Learner	>95%	28.66	24.2	29.94	17.2
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	20.74	25.19	34.07	20



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Izard County Consolidated School District - 3306000

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Izard County Consolidated School District - 3306000

Izard County Cons Middle Sch - 3306016

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N=10	N=10	N=10	N=10	N=10	--
African-American Student with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male	N=10	N=10	N=10	N=10	N=10	--
African-American Male with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Male Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Student without Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
African-American Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
All	78.27	79.45	78.86	78.63	N=10	--
Caucasian	78.3	79.42	78.86	78.76	N=10	--
Caucasian Student with Disability	83.21	79.84	81.53	75.16	N=10	--
Caucasian Female	77.43	79.52	78.48	78.2	N=10	--
Caucasian Female with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female without Disability	76.8	80.38	78.59	78.75	N=10	--
Caucasian Female Non-English Learner	77.43	79.52	78.48	78.2	N=10	--
Caucasian Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Female Non-English Learner without Disability	76.8	80.38	78.59	78.75	N=10	--
Caucasian Male	79.12	79.33	79.22	79.29	N=10	--
Caucasian Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male without Disability	78.59	78.41	78.5	79.62	N=10	--
Caucasian Male Non-English Learner	79.12	79.33	79.22	79.29	N=10	--
Caucasian Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Caucasian Male Non-English Learner without Disability	78.59	78.41	78.5	79.62	N=10	--
Caucasian Student without Disability	77.72	79.37	78.54	79.19	N=10	--
Caucasian Non-English Learner	78.3	79.42	78.86	78.76	N=10	--
Caucasian Non-English Learner with Disability	83.21	79.84	81.53	75.16	N=10	--
Caucasian Non-English Learner without Disability	77.72	79.37	78.54	79.19	N=10	--
Student with Disability	82.39	80.38	81.38	75.38	N=10	--
Female	77.13	79.26	78.2	77.75	N=10	--
Female Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Student without Disability	76.5	80.05	78.28	78.23	N=10	--
Female Non-English Learner	77.13	79.26	78.2	77.75	N=10	--
Female Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Female Non-English Learner without Disability	76.5	80.05	78.28	78.23	N=10	--
Hispanic	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Female Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Male Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Student without Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner with Disability	N=10	N=10	N=10	N=10	N=10	--
Hispanic Non-English Learner without Disability	N=10	N=10	N=10	N=10	N=10	--
Male	79.33	79.62	79.47	79.43	N=10	--
Male Student with Disability	81.96	86.3	84.13	76.77	N=10	--
Male Student without Disability	78.94	78.64	78.79	79.83	N=10	--
Male Non-English Learner	79.33	79.62	79.47	79.43	N=10	--
Male Non-English Learner with Disability	81.96	86.3	84.13	76.77	N=10	--
Male Non-English Learner without Disability	78.94	78.64	78.79	79.83	N=10	--
Student without Disability	77.75	79.33	78.54	79.05	N=10	--
Non-English Learner	78.27	79.45	78.86	78.63	N=10	--
Non-English Learner Student with Disability	82.39	80.38	81.38	75.38	N=10	--
Non-English Learner Student without Disability	77.75	79.33	78.54	79.05	N=10	--