



**Izard Co. Cons. Elem. School**

School Report Card 2017-2018  
5555 East Ar 56 | Violet Hill, AR 72584  
870-322-7229

Principal  
Superintendent

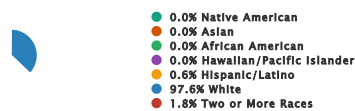
Eve Hatman  
Fred Walker

**School Characteristics**

Enrollment	168
Avg. Class Size	15
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,507
• State avg.	\$9,914
School Letter Grade	C
Overall Score	70.5

**Student Demographics**

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	76 %
Students eligible to receive special education	16 %

**The Purpose of the Report Card**

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

**Overview of the State's accountability system under Title I**

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/public/userfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

**Reporting the N-Size and Subgroup Membership**

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

**How does the state differentiate to support public schools?**

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

**Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

**Arkansas identifies schools in need of comprehensive support and improvement (CSI).**

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

**Arkansas identified schools can exit from comprehensive support and improvement.**

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

**Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Literacy</b>									
All Students Percentage of Students	>95%	42.86	31.43	RV	RV	25.71	25.71	41.54	
All Students Number of Students		15	11	RV	RV	RV			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	24.18	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	44.12	29.41	RV	RV	26.47	26.47	48.56	
Economically Disadvantaged	>95%	40.63	34.38	RV	RV	25.00	25.00	33.15	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	58.99	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27	
Students without Disabilities	>95%	34.48	34.48	RV	RV	31.03	31.03	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	42.86	31.43	RV	RV	25.71	25.71	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	27.92	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	26.13	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.87	
Female Students	>95%	RV	RV	13.33	6.67	20.00	20.00	46.86	
Male Students	>95%	RV	RV	20.00	10.00	30.00	30.00	36.57	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>								
All Students Percentage of Students	>95%	RV	40.00	34.29	RV	48.57	48.57	59.28
All Students Number of Students		RV	14	12	RV	17		
African American	N<10	N<10	N<10	N<10	N<10	N<10	100.00	40.85
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	RV	41.18	32.35	RV	47.06	47.06	66.72
Economically Disadvantaged	>95%	RV	37.50	34.38	RV	50.00	50.00	51.51
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.33	75.45
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	24.30
Students without Disabilities	>95%	RV	37.93	37.93	RV	55.17	55.17	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	40.00	34.29	RV	48.57	48.57	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	43.93
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	100.00	45.23
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	96.39
Female Students	>95%	RV	RV	33.33	6.67	40.00	40.00	60.42
Male Students	>95%	RV	RV	35.00	20.00	55.00	55.00	58.21
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Literacy</b>								
All Students Percentage of Students	>95%	40.63	RV	RV	18.75	34.38	34.38	42.39
All Students Number of Students		13	RV	RV	RV	11		
African American	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---
Caucasian	>95%	41.94	RV	RV	19.35	35.48	35.48	50.43
Economically Disadvantaged	>95%	52.17	RV	RV	13.04	21.74	21.74	32.78
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.67	62.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.80
Students without Disabilities	>95%	RV	RV	19.23	23.08	42.31	42.31	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.63	RV	RV	18.75	34.38	34.38	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.96
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	32.16
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.02
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	88.33
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	44.44	48.08
Male Students	>95%	43.48	RV	RV	21.74	30.43	30.43	36.95
Migrant	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Mathematics</b>									
All Students Percentage of Students	>95%	RV	RV	37.50	18.75	56.25	56.25	52.34	
All Students Number of Students		RV	RV	12	RV	18			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	35.48	19.35	54.84	54.84	60.81	
Economically Disadvantaged	>95%	RV	RV	34.78	8.70	43.48	43.48	43.04	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	88.89	71.85	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	20.27	
Students without Disabilities	>95%	RV	RV	42.31	23.08	65.38	65.38	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	37.50	18.75	56.25	56.25	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	38.63	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	41.00	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	66.13	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	91.25	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	44.44	53.15	
Male Students	>95%	RV	RV	34.78	26.09	60.87	60.87	51.57	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>3rd Grade Science</b>									
All Students Percentage of Students	>95%	54.29	RV	RV	17.14	31.43	31.43	38.61	
All Students Number of Students		19	RV	RV	RV	11			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	19.71	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	52.94	RV	RV	17.65	32.35	32.35	47.05	
Economically Disadvantaged	>95%	50.00	RV	RV	18.75	34.38	34.38	30.11	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	0.00	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	16.67	11.89	
Students without Disabilities	>95%	48.28	RV	RV	20.69	34.48	34.48	42.59	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	54.29	RV	RV	17.14	31.43	31.43	40.12	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	25.00	25.78	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.52	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	85.93	
Female Students	>95%	RV	RV	13.33	6.67	20.00	20.00	38.35	
Male Students	>95%	RV	RV	15.00	25.00	40.00	40.00	38.86	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Achievement**

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
<b>4th Grade Science</b>									
All Students Percentage of Students	>95%	RV	31.25	RV	18.75	40.63	40.63	42.17	
All Students Number of Students		RV	10	RV	RV	13			
African American	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	
Caucasian	>95%	RV	RV	22.58	19.35	41.94	41.94	51.24	
Economically Disadvantaged	>95%	RV	RV	13.04	13.04	26.09	26.09	32.82	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	77.78	61.61	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.39	
Students without Disabilities	>95%	RV	RV	26.92	23.08	50.00	50.00	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	31.25	RV	18.75	40.63	40.63	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	29.24	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.79	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	53.75	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	100.00	87.12	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	44.44	41.85	
Male Students	>95%	RV	RV	21.74	17.39	39.13	39.13	42.48	
Migrant	---	---	---	---	---	---	---	---	



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>Grade 3</b>						
All Students	87.9611	83.7325	85.8468	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	88.2978	83.7433	86.0206	N<10	N<10	---
Economically Disadvantaged	87.1532	83.6076	85.3804	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	88.7737	86.0153	87.3945	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	87.9611	83.7325	85.8468	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.0923	79.9345	84.0134	N<10	N<10	---
Male Students	87.8693	86.3911	87.1302	N<10	N<10	---
Migrant	---	---	---	---	---	---
<b>Grade 4</b>						
All Students	84.2555	79.0998	81.6776	82.1104	N<10	---
African-American	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Caucasian	83.5663	79.0560	81.3111	82.2970	N<10	---
Economically Disadvantaged	82.2908	79.3267	80.8087	82.8748	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	84.4287	81.7676	83.0982	83.0110	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2555	79.0998	81.6776	82.1104	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	84.9195	78.8629	81.8912	82.0959	N<10	---
Migrant	---	---	---	---	---	---





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Growth**

	ELA	Math	Content	Science	ELP	Content with ELP
<b>All Grades</b>						
All Students	86.1938	81.5230	83.8584	82.1104	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---
Caucasian	86.0447	81.5113	83.7780	82.2970	N<10	---
Economically Disadvantaged	85.1348	81.8306	83.4827	82.8748	N<10	---
Non-Economically Disadvantaged	90.8711	80.1646	85.5179	N<10	N<10	---
Students with Disabilities	83.7989	69.5102	76.6545	N<10	N<10	---
Students without Disabilities	86.6817	83.9701	85.3259	83.0110	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	86.1938	81.5230	83.8584	82.1104	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.9558	79.8344	82.8951	N<10	N<10	---
Male Students	86.3242	82.4478	84.3860	82.0959	N<10	---
Migrant	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: English Language Proficiency for ELL**

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Kindergarten</b>												
All Students	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
Economically Disadvantaged	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89
Non-Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71
Male Students	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 1</b>												
All Students	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Non-Economically Disadvantaged	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Students with Disabilities	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91
Students without Disabilities	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Male Students	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 2</b>												
All Students	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82
Economically Disadvantaged	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Non-Economically Disadvantaged	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88
Students with Disabilities	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Students without Disabilities	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Male Students	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 3</b>												
All Students	75.00	34.48	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	74.29	34.48	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.09
Economically Disadvantaged	73.53	37.04	18.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	81.03	37.50	20.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.70
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	34.48	17.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	18.18	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.84
Male Students	71.43	44.44	27.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.12
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: SQSS**

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>Grade 4</b>												
All Students	76.56	44.83	48.28	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	75.81	46.43	50.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.96
Economically Disadvantaged	80.43	28.57	42.86	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	78.85	52.00	56.00	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.89
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.56	44.83	48.28	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	73.91	45.00	45.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
<b>All Grades</b>												
All Students	64.29	39.66	32.76	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.58	40.35	33.33	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39
Economically Disadvantaged	66.12	33.33	29.17	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84
Non-Economically Disadvantaged	60.19	70.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Students with Disabilities	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.84
Students without Disabilities	67.29	44.90	38.78	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.45
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	39.66	32.76	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.19	30.00	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41
Male Students	65.05	44.74	36.84	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Graduation Rates**

	2017-2018		
	School	District	State
<b>Four-Year Graduation Rate</b>			
Four-Year Graduation Rate All Students	---	>95%	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	>95%	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	100.0 %	92.0 %
Four-Year Graduation Rate Male Students	---	94.1 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
<b>Five-Year Graduation Rate</b>			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	100.0 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: College Readiness**

	2017-2018		
	School	District	State
<b>American College Test (ACT)</b>			
Participation in Grade 11 Statewide ACT Administration		37	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		50	40,561
Number of Graduates that have taken ACT in High School		29	29,421
ACT Reading Average		21.62	20.32
ACT English Average		20.52	19.44
ACT Math Average		20.69	19.12
ACT Science Average		20.52	19.95
ACT Composite Average		20.93	19.86
<b>SAT® by College Board</b>			
Number of Students Taking SAT College Admission Test		1	1,388
SAT Critical Reading Mean		470	589
SAT Math Mean		500	569
SAT Writing Mean			
<b>Advanced Placement Courses (AP)</b>			
Number of Students Taking Advanced Placement (AP) Courses		9	29,031
Number of AP Exams Taken		12	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
<b>International Baccalaureate Courses</b>			
Number of Students Taking International Baccalaureate Courses	---	---	460
<b>College Going Rates</b>			
All Students	---	48.4 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	RV	38.9 %
Caucasian	---	46.7 %	52.4 %
Economically Disadvantaged	---	40.9 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	33.3 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	100.0 %	69.8 %
<b>College Credit Accumulation Rates</b>			
All Students	---	46.2 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	RV	49.7 %
Caucasian	---	50.0 %	58.9 %
Economically Disadvantaged	---	33.3 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	0.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	0.0 %	76.5 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: School Performance**

	2017-2018		
	School	District	State
<b>2018 School Performance Rating</b>	<b>C</b>		
Overall Points for School Rating	70.5		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		1	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
<b>Annual Accreditation Status</b>			
Accredited	Y	3	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
<b>Attendance Rate</b>			
Attendance Rate All Students	91.19 %	92.23 %	93.92 %
Attendance Rate African American		N<10	93.83 %
Attendance Rate Hispanic	N<10	N<10	93.95 %
Attendance Rate Caucasian	91.56 %	92.65 %	93.53 %
Attendance Rate Economically Disadvantaged	92.13 %	92.34 %	93.65 %
Attendance Rate Non-Economically Disadvantaged	87.77 %	91.51 %	93.63 %
Attendance Rate Students with Disabilities	91.61 %	92.29 %	93.8 %
Attendance Rate Students without Disabilities	91.03 %	92.21 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	N<10	87.79 %	90.32 %
Attendance Rate Children in Foster Care	N<10	N<10	92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	N<10	95.11 %	95.79 %
Attendance Rate Female Students	91.44 %	91.93 %	93.83 %
Attendance Rate Male Students	90.99 %	92.49 %	93.96 %
Attendance Rate Migrant			92.07 %
<b>Dropout Rate</b>			
Dropout Rate		0.00 %	2.36 %
<b>College Remediation Rate</b>			
College Remediation Rate		55.2 %	62.8 %
<b>Enrollment</b>			
October 1 Enrollment	168	454	479,258





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: School Environment**

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents		2	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Retention**

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	0	0	1,085
Percent of Students Retained at Grade 1	0.00 %	0.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	1	1	158
Percent of Students Retained at Grade 3	3.03 %	3.03 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	0	0	74
Percent of Students Retained at Grade 5	0.00 %	0.00 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	0	222
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.61 %



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Teacher Quality**

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	75.0 %	58.0 %	53.0 %
% Teachers with Master's Degree	19.0 %	38.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
<b>All Economic Levels (All Quartiles All Schools)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	16	77	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	2	7	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	2	7	7,845
Number Certified by National Board for Professional Teaching Standards	1	3	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	7	1,459
Percentage of Teachers Teaching Out-of-field	12.5 %	9.1 %	3.5 %
Number of Inexperienced Teachers	2	8	7,134
Percentage of Teachers who are Inexperienced	12.5 %	10.4 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	17	80	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	1,262
Number Certified by National Board for Professional Teaching Standards	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	4.2 %
Number of Inexperienced Teachers	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
<b>School Board Members</b>			
	Hours of Training		
Candace Killian	6.00		
Danny Blankenship	6.00		
Debbie Moody	6.00		
Julia Chapman	6.00		
Mike Mccandlis	6.00		
Rhonda Moss	6.00		
Robert Reeves	6.00		





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: School Expenditures**

2017-2018

**State and Local Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$608,902	\$51,112	\$660,014	\$1,895,644	\$419,418	\$2,315,062	\$1,846,546,023	\$285,439,315
Support services, pupils	\$43,038	\$3,398	\$46,436	\$127,572	\$3,470	\$131,042	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$70,600	\$29,238	\$99,838	\$203,224	\$33,934	\$237,158	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$49,872	\$5,311	\$55,183	\$140,898	\$15,004	\$155,902	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$70,368	\$23,858	\$94,227	\$235,066	\$40,888	\$275,953	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$100,776	\$111,670	\$212,446	\$207,430	\$342,509	\$549,939	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$56,630	\$46,837	\$103,467	\$159,988	\$132,321	\$292,310	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$13,639	\$733	\$14,372	\$38,532	\$9,025	\$47,557	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$70,858	\$90,963	\$161,821	\$161,094	\$220,743	\$381,837	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$8,920,422	\$2,213,308	\$11,133,730
<b>Grand Total</b>	<b>\$1,084,683</b>	<b>\$363,120</b>	<b>\$1,447,803</b>	<b>\$3,169,447</b>	<b>\$1,217,311</b>	<b>\$4,386,758</b>	<b>\$2,960,908,776</b>	<b>\$990,242,548</b>	<b>\$3,951,151,324</b>
State and Local Per-pupil Expenditures	\$6,764	\$2,264	\$9,029	\$6,996	\$2,687	\$9,683	\$6,231	\$2,084	\$8,315

**Federal Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$299,460	\$53,727	\$353,187	\$506,089	\$122,803	\$628,892	\$465,591,792	\$60,997,050
Support services, pupils	\$8,711	\$319	\$9,030	\$26,134	\$900	\$27,034	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$42,090	\$225	\$42,315	\$66,612	\$225	\$66,837	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$20,612	\$0	\$20,612	\$58,232	\$0	\$58,232	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$4,546	\$4,546	\$0	\$4,546	\$4,546	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$619	\$0	\$619	\$1,748	\$0	\$1,748	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$10,663	\$3,203	\$13,866	\$30,124	\$9,049	\$39,174	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$0	\$0	\$0	\$0	\$0	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$5,189,656	\$1,639,119	\$6,828,775
<b>Grand Total</b>	<b>\$382,156</b>	<b>\$62,020</b>	<b>\$444,175</b>	<b>\$688,939</b>	<b>\$137,524</b>	<b>\$826,462</b>	<b>\$608,514,045</b>	<b>\$151,320,564</b>	<b>\$759,834,609</b>
Federal Per-pupil Expenditures	\$2,383	\$387	\$2,770	\$1,521	\$304	\$1,824	\$1,281	\$318	\$1,599

**Total Expenditures**

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
	Instruction	\$908,363	\$104,839	\$1,013,201	\$2,401,733	\$542,221	\$2,943,954	\$2,312,137,815	\$346,436,365
Support services, pupils	\$51,749	\$3,717	\$55,466	\$153,706	\$4,370	\$158,075	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$112,690	\$29,463	\$142,153	\$269,836	\$34,159	\$303,995	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$70,484	\$5,311	\$75,795	\$199,129	\$15,004	\$214,133	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$70,368	\$23,858	\$94,227	\$235,066	\$40,888	\$275,953	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$100,776	\$116,216	\$216,992	\$207,430	\$347,055	\$554,485	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$57,249	\$46,837	\$104,085	\$161,736	\$132,321	\$294,058	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$24,302	\$3,937	\$28,239	\$68,656	\$18,074	\$86,730	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$70,858	\$90,963	\$161,821	\$161,094	\$220,743	\$381,837	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$14,110,077	\$3,852,428	\$17,962,505
<b>Grand Total</b>	<b>\$1,466,838</b>	<b>\$425,140</b>	<b>\$1,891,978</b>	<b>\$3,858,386</b>	<b>\$1,354,834</b>	<b>\$5,213,220</b>	<b>\$3,569,422,821</b>	<b>\$1,141,563,112</b>	<b>\$4,710,985,933</b>
Total Per-pupil Expenditures	\$9,147	\$2,651	\$11,799	\$8,517	\$2,991	\$11,507	\$7,511	\$2,402	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		36.0	38.4
Average Teacher Salary		\$44,859	\$49,840
Extracurricular Expenditures		\$80,477	\$187,202,332
Capital Expenditures		\$62,577	\$573,071,733
Debt Service Expenditures		\$348,397	\$294,033,249
<b>Free and Reduced Meals</b>			
Percent of Students Eligible for Free and Reduced Meals	76.2 %	73.1 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.  
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Alternately Tested**

	2017-2018		
	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	40	34.29	RV
Caucasian	>95%	RV	41.18	32.35	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	33.33	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	41.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	41.67	8.33
Caucasian Male	>95%	RV	RV	31.58	21.05
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	31.25	25
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	21.05
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	31.25	25
Caucasian Student without Disability	>95%	RV	39.29	35.71	RV
Caucasian Non-English Learner	>95%	RV	41.18	32.35	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	39.29	35.71	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	33.33	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	41.67	8.33
Female Non-English Learner	>95%	RV	RV	33.33	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	41.67	8.33
Male	>95%	RV	RV	35	20
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	35.29	23.53
Male Non-English Learner	>95%	RV	RV	35	20
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	35.29	23.53
Student without Disability	>95%	RV	37.93	37.93	RV
Non-English Learner	>95%	RV	40	34.29	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	37.93	37.93	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	RV	37.5	18.75
Caucasian	>95%	RV	RV	35.48	19.35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	31.82	27.27
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	33.33	33.33
Caucasian Male Non-English Learner	>95%	RV	RV	31.82	27.27
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	33.33	33.33
Caucasian Student without Disability	>95%	RV	RV	40	24
Caucasian Non-English Learner	>95%	RV	RV	35.48	19.35
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	40	24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	34.78	26.09
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	36.84	31.58
Male Non-English Learner	>95%	RV	RV	34.78	26.09
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.84	31.58
Student without Disability	>95%	RV	RV	42.31	23.08
Non-English Learner	>95%	RV	RV	37.5	18.75
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	42.31	23.08





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	34.33	35.82	RV
Caucasian	>95%	RV	35.38	33.85	RV
Caucasian Student with Disability	>95%	RV	RV	16.67	<5%
Caucasian Female	>95%	RV	41.67	RV	<5%
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	47.37	5.28
Caucasian Female Non-English Learner	>95%	RV	41.67	RV	<5%
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	47.37	5.28
Caucasian Male	>95%	RV	31.71	31.71	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	32.35	29.41
Caucasian Male Non-English Learner	>95%	RV	31.71	31.71	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	32.35	29.41
Caucasian Student without Disability	>95%	RV	32.08	37.74	RV
Caucasian Non-English Learner	>95%	RV	35.38	33.85	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
Caucasian Non-English Learner without Disability	>95%	RV	32.08	37.74	RV
Student with Disability	>95%	RV	RV	16.67	<5%
Female	>95%	RV	41.67	RV	<5%
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	47.37	5.28
Female Non-English Learner	>95%	RV	41.67	RV	<5%
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	47.37	5.28
Male	>95%	RV	30.23	34.88	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	36.11	27.78
Male Non-English Learner	>95%	RV	30.23	34.88	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.11	27.78
Student without Disability	>95%	RV	30.91	40	RV
Non-English Learner	>95%	RV	34.33	35.82	RV
Non-English Learner Student with Disability	>95%	RV	RV	16.67	<5%
Non-English Learner Student without Disability	>95%	RV	30.91	40	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	42.86	31.43	RV	RV
Caucasian	>95%	44.12	29.41	RV	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Caucasian Male	>95%	RV	RV	21.05	10.53
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	25	12.5
Caucasian Male Non-English Learner	>95%	RV	RV	21.05	10.53
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	25	12.5
Caucasian Student without Disability	>95%	35.71	RV	RV	10.71
Caucasian Non-English Learner	>95%	44.12	29.41	RV	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	35.71	RV	RV	10.71
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	13.33	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	16.67	8.33
Female Non-English Learner	>95%	RV	RV	13.33	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Male	>95%	RV	RV	20	10
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	23.53	11.76
Male Non-English Learner	>95%	RV	RV	20	10
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	23.53	11.76
Student without Disability	>95%	34.48	34.48	RV	RV
Non-English Learner	>95%	42.86	31.43	RV	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	34.48	34.48	RV	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	40.63	RV	RV	18.75
Caucasian	>95%	41.94	RV	RV	19.35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	45.45	RV	RV	22.73
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	11.11	27.78
Caucasian Male Non-English Learner	>95%	45.45	RV	RV	22.73
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	11.11	27.78
Caucasian Student without Disability	>95%	RV	RV	20	24
Caucasian Non-English Learner	>95%	41.94	RV	RV	19.35
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	20	24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	43.48	RV	RV	21.74
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	10.53	26.32
Male Non-English Learner	>95%	43.48	RV	RV	21.74
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	10.53	26.32
Student without Disability	>95%	RV	RV	19.23	23.08
Non-English Learner	>95%	40.63	RV	RV	18.75
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	19.23	23.08



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.79	28.36	RV	RV
Caucasian	>95%	43.08	26.15	RV	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	45.83	RV	RV	8.33
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	26.32	10.53
Caucasian Female Non-English Learner	>95%	45.83	RV	RV	8.33
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	26.32	10.53
Caucasian Male	>95%	41.46	26.83	RV	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	32.35	29.41	RV	RV
Caucasian Male Non-English Learner	>95%	41.46	26.83	RV	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	32.35	29.41	RV	RV
Caucasian Student without Disability	>95%	32.08	30.19	RV	RV
Caucasian Non-English Learner	>95%	43.08	26.15	RV	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	32.08	30.19	RV	RV
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	45.83	RV	RV	8.33
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	26.32	10.53
Female Non-English Learner	>95%	45.83	RV	RV	8.33
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	26.32	10.53
Male	>95%	39.53	30.23	RV	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.56	33.33	RV	RV
Male Non-English Learner	>95%	39.53	30.23	RV	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	30.56	33.33	RV	RV
Student without Disability	>95%	30.91	32.73	RV	RV
Non-English Learner	>95%	41.79	28.36	RV	RV
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	30.91	32.73	RV	RV



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - ACT Aspire**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	54.29	RV	RV	17.14
Caucasian	>95%	52.94	RV	RV	17.65
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	16.67	8.33
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Caucasian Male	>95%	RV	RV	15.79	26.32
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	12.5	31.25
Caucasian Male Non-English Learner	>95%	RV	RV	15.79	26.32
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	12.5	31.25
Caucasian Student without Disability	>95%	46.43	RV	RV	21.43
Caucasian Non-English Learner	>95%	52.94	RV	RV	17.65
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	46.43	RV	RV	21.43
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	13.33	6.67
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	16.67	8.33
Female Non-English Learner	>95%	RV	RV	13.33	6.67
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	16.67	8.33
Male	>95%	RV	RV	15	25
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	11.76	29.41
Male Non-English Learner	>95%	RV	RV	15	25
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	11.76	29.41
Student without Disability	>95%	48.28	RV	RV	20.69
Non-English Learner	>95%	54.29	RV	RV	17.14
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	48.28	RV	RV	20.69



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	31.25	RV	18.75
Caucasian	>95%	RV	RV	22.58	19.35
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	22.73	18.18
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	27.78	22.22
Caucasian Male Non-English Learner	>95%	RV	RV	22.73	18.18
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	27.78	22.22
Caucasian Student without Disability	>95%	RV	RV	28	24
Caucasian Non-English Learner	>95%	RV	RV	22.58	19.35
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	RV	28	24
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	21.74	17.39
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	28.32	21.05
Male Non-English Learner	>95%	RV	RV	21.74	17.39
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	28.32	21.05
Student without Disability	>95%	RV	RV	26.92	23.08
Non-English Learner	>95%	RV	31.25	RV	18.75
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	RV	26.92	23.08



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	41.79	22.39	17.91	17.91
Caucasian	>95%	41.54	21.54	18.46	18.46
Caucasian Student with Disability	>95%	RV	RV	8.33	<5%
Caucasian Female	>95%	45.83	RV	RV	12.5
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	21.05	15.79
Caucasian Female Non-English Learner	>95%	45.83	RV	RV	12.5
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.05	15.79
Caucasian Male	>95%	39.02	RV	RV	21.95
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.41	RV	RV	26.47
Caucasian Male Non-English Learner	>95%	39.02	RV	RV	21.95
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	29.41	RV	RV	26.47
Caucasian Student without Disability	>95%	32.08	24.53	20.75	22.64
Caucasian Non-English Learner	>95%	41.54	21.54	18.46	18.46
Caucasian Non-English Learner with Disability	>95%	RV	RV	8.33	<5%
Caucasian Non-English Learner without Disability	>95%	32.08	24.53	20.75	22.64
Student with Disability	>95%	RV	RV	8.33	<5%
Female	>95%	45.83	RV	RV	12.5
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	21.05	15.79
Female Non-English Learner	>95%	45.83	RV	RV	12.5
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	21.05	15.79
Male	>95%	39.53	RV	RV	20.93
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	30.56	RV	RV	25
Male Non-English Learner	>95%	39.53	RV	RV	20.93
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	30.56	RV	RV	25
Student without Disability	>95%	32.73	25.45	20	21.82
Non-English Learner	>95%	41.79	22.39	17.91	17.91
Non-English Learner Student with Disability	>95%	RV	RV	8.33	<5%
Non-English Learner Student without Disability	>95%	32.73	25.45	20	21.82



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - Graduation Rates**

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.





Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - Graduation Rates**

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Izard County Consolidated School District - 3306000

Izard Co. Cons. Elem. School - 3306014

**SECTION: Crosstab - Growth**

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	86.19	81.52	83.86	82.11	N<10	--
Caucasian	86.04	81.51	83.78	82.3	N<10	--
Caucasian Student with Disability	83.8	69.51	76.65	N<10	N<10	--
Caucasian Female	85.96	79.83	82.9	N<10	N<10	--
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female without Disability	86.92	83.21	85.07	N<10	N<10	--
Caucasian Female Non-English Learner	85.96	79.83	82.9	N<10	N<10	--
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Female Non-English Learner without Disability	86.92	83.21	85.07	N<10	N<10	--
Caucasian Male	86.1	82.48	84.29	82.37	N<10	--
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male without Disability	86.31	84.49	85.4	83.84	N<10	--
Caucasian Male Non-English Learner	86.1	82.48	84.29	82.37	N<10	--
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Caucasian Male Non-English Learner without Disability	86.31	84.49	85.4	83.84	N<10	--
Caucasian Student without Disability	86.52	84.05	85.28	83.26	N<10	--
Caucasian Non-English Learner	86.04	81.51	83.78	82.3	N<10	--
Caucasian Non-English Learner with Disability	83.8	69.51	76.65	N<10	N<10	--
Caucasian Non-English Learner without Disability	86.52	84.05	85.28	83.26	N<10	--
Student with Disability	83.8	69.51	76.65	N<10	N<10	--
Female	85.96	79.83	82.9	N<10	N<10	--
Female Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Female Student without Disability	86.92	83.21	85.07	N<10	N<10	--
Female Non-English Learner	85.96	79.83	82.9	N<10	N<10	--
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Female Non-English Learner without Disability	86.92	83.21	85.07	N<10	N<10	--
Male	86.32	82.45	84.39	82.1	N<10	--
Male Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Male Student without Disability	86.56	84.35	85.46	83.46	N<10	--
Male Non-English Learner	86.32	82.45	84.39	82.1	N<10	--
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Male Non-English Learner without Disability	86.56	84.35	85.46	83.46	N<10	--
Student without Disability	86.68	83.97	85.33	83.01	N<10	--
Non-English Learner	86.19	81.52	83.86	82.11	N<10	--
Non-English Learner Student with Disability	83.8	69.51	76.65	N<10	N<10	--
Non-English Learner Student without Disability	86.68	83.97	85.33	83.01	N<10	--