

## 2017 ESEA DISTRICT REPORT

### IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

**Superintendent:** FRED WALKER  
**LEA:** 3306000  
**Enrollment:** 495

**Attendance:** 94.65  
**Poverty Rate:** 76.16

**Address:** P.O.BOX 115  
 BROCKWELL, AR 72517  
**Phone:** (870) 258-7700

### 2017 PERCENT TESTED

| ESEA Indicators                | ELA         |            |            | MATHEMATICS |            |            |
|--------------------------------|-------------|------------|------------|-------------|------------|------------|
|                                | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students                   | 303         | 307        | 98.70      | 303         | 307        | 98.70      |
| Targeted Achievement Gap Group | 218         | 222        | 98.20      | 218         | 222        | 98.20      |
| ESEA Subgroups                 | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| Black or African American      | n < 10      | n < 10     | n < 10     | n < 10      | n < 10     | n < 10     |
| Hispanic/Latino                | n < 10      | n < 10     | n < 10     | n < 10      | n < 10     | n < 10     |
| White                          | 291         | 294        | 98.98      | 291         | 294        | 98.98      |
| Economically Disadvantaged     | 214         | 218        | 98.17      | 214         | 218        | 98.17      |
| English Learners               | n < 10      | n < 10     | n < 10     | n < 10      | n < 10     | n < 10     |
| Students with Disabilities     | 36          | 37         | 97.30      | 36          | 37         | 97.30      |

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

| ESEA Indicators                | # Achieved |        | # Tested |        | Percentage |        | Two year Composite Percentage |
|--------------------------------|------------|--------|----------|--------|------------|--------|-------------------------------|
|                                | 2016       | 2017   | 2016     | 2017   | 2016       | 2017   |                               |
| All Students                   | 137        | 158    | 268      | 269    | 51.12      | 58.74  | 54.93                         |
| Targeted Achievement Gap Group | 94         | 98     | 214      | 196    | 43.93      | 50.00  | 46.83                         |
| ESEA Subgroups                 | # Achieved |        | # Tested |        | Percentage |        | Two year Composite            |
| Black or African American      | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| Hispanic/Latino                | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| White                          | 133        | 153    | 257      | 259    | 51.75      | 59.07  | 55.43                         |
| Economically Disadvantaged     | 94         | 98     | 212      | 192    | 44.34      | 51.04  | 47.52                         |
| English Learners               | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| Students with Disabilities     | 2          | 6      | 34       | 35     | 5.88       | 17.14  | 11.59                         |

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

| ESEA Indicators                | # Achieved |        | # Tested |        | Percentage |        | Two year Composite Percentage |
|--------------------------------|------------|--------|----------|--------|------------|--------|-------------------------------|
|                                | 2016       | 2017   | 2016     | 2017   | 2016       | 2017   |                               |
| All Students                   | 125        | 134    | 267      | 269    | 46.82      | 49.81  | 48.32                         |
| Targeted Achievement Gap Group | 88         | 82     | 213      | 196    | 41.31      | 41.84  | 41.56                         |
| ESEA Subgroups                 | # Achieved |        | # Tested |        | Percentage |        | Two year Composite            |
| Black or African American      | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| Hispanic/Latino                | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| White                          | 124        | 131    | 256      | 259    | 48.44      | 50.58  | 49.51                         |
| Economically Disadvantaged     | 88         | 82     | 211      | 192    | 41.71      | 42.71  | 42.18                         |
| English Learners               | n < 10     | n < 10 | n < 10   | n < 10 | n < 10     | n < 10 | n < 10                        |
| Students with Disabilities     | 3          | 8      | 33       | 35     | 9.09       | 22.86  | 16.18                         |

### 2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

| ESEA Indicators                | # Actual Graduates | # Expected Graduates | Percentage | Three year Composite |
|--------------------------------|--------------------|----------------------|------------|----------------------|
|                                | All Students       | 29                   | 29         |                      |
| Targeted Achievement Gap Group | 22                 | 22                   | 100.00     | 96.72                |
| ESEA Subgroups                 | # Actual Graduates | # Expected Graduates | Percentage | Three year Composite |
| Black or African American      | n < 10             | n < 10               | n < 10     | n < 10               |
| Hispanic/Latino                | n < 10             | n < 10               | n < 10     | n < 10               |
| White                          | 28                 | 28                   | 100.00     | 96.94                |
| Economically Disadvantaged     | 21                 | 21                   | 100.00     | 96.61                |
| English Learners               | n < 10             | n < 10               | n < 10     | n < 10               |
| Students with Disabilities     | n < 10             | n < 10               | n < 10     | 100                  |

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### STATE PERCENTAGE ACHIEVING

|                                | 2017 ELA                 | 2017 MATHEMATICS         | 2016 GRADUATION RATE     |
|--------------------------------|--------------------------|--------------------------|--------------------------|
| ESEA Indicators                | State Average Percentage | State Average Percentage | State Average Percentage |
| All Students                   | 52.56                    | 47.12                    | 87.02                    |
| Targeted Achievement Gap Group | 41.93                    | 37.95                    | 83.79                    |
| ESEA Subgroups                 | State Average Percentage | State Average Percentage | State Average Percentage |
| Black or African American      | 31.84                    | 26.04                    | 81.53                    |
| Hispanic/Latino                | 46.45                    | 41.94                    | 85.71                    |
| White                          | 60.16                    | 54.57                    | 89.20                    |
| Economically Disadvantaged     | 42.59                    | 38.41                    | 83.79                    |
| English Learners               | 40.64                    | 37.98                    | 85.71                    |
| Students with Disabilities     | 14.34                    | 16.95                    | 84.29                    |

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017