

2016 ESEA DISTRICT REPORT

IZARD COUNTY CONSOLIDATED SCHOOL DISTRICT

Superintendent: FRED WALKER
LEA: 3306000
Enrollment: 488

Attendance: 93.45
Poverty Rate: 80.94

Address: P.O.BOX 115
 BROCKWELL, AR 72517
Phone: (870) 258-7700

OVERALL DISTRICT STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

| PERCENT TESTED STATUS: | | ACHIEVING | | | | | |
|--------------------------------|-------------|------------|------------|-------------|-------------|------------|--|
| | | ELA | | | MATHEMATICS | | |
| ESEA Flexibility Indicators | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage | |
| All Students | 293 | 295 | 99.32 | 292 | 294 | 99.32 | |
| Targeted Achievement Gap Group | 237 | 238 | 99.58 | 236 | 237 | 99.58 | |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage | |
| African American | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | |
| Hispanic | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | |
| White | 282 | 284 | 99.30 | 281 | 283 | 99.29 | |
| Economically Disadvantaged | 235 | 236 | 99.58 | 234 | 235 | 99.57 | |
| English Language Learners | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | |
| Students with Disabilities | 34 | 35 | 97.14 | 33 | 34 | 97.06 | |

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | State Average % Achieved |
|--------------------------------|------------|----------|------------|--------------------------|
| All Students | 137 | 268 | 51.12 | 47.87 |
| Targeted Achievement Gap Group | 94 | 214 | 43.93 | 36.87 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | State Average % Achieved |
| African American | n < 10 | n < 10 | n < 10 | 27.81 |
| Hispanic | n < 10 | n < 10 | n < 10 | 41.05 |
| White | 133 | 257 | 51.75 | 55.31 |
| Economically Disadvantaged | 94 | 212 | 44.34 | 37.65 |
| English Language Learners | n < 10 | n < 10 | n < 10 | 30.15 |
| Students with Disabilities | 2 | 34 | 5.88 | 12.35 |

2016 STUDENT PERFORMANCE -- MATHEMATICS

| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | State Average % Achieved |
|--------------------------------|------------|----------|------------|--------------------------|
| All Students | 125 | 267 | 46.82 | 43.35 |
| Targeted Achievement Gap Group | 88 | 213 | 41.31 | 34.25 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | State Average % Achieved |
| African American | n < 10 | n < 10 | n < 10 | 23.53 |
| Hispanic | n < 10 | n < 10 | n < 10 | 38.01 |
| White | 124 | 256 | 48.44 | 50.35 |
| Economically Disadvantaged | 88 | 211 | 41.71 | 34.76 |
| English Language Learners | n < 10 | n < 10 | n < 10 | 31.69 |
| Students with Disabilities | 3 | 33 | 9.09 | 12.35 |

2015 SCHOOL GRADUATION RATE

| ESEA Flexibility Indicators | # Actual Graduates | # Expected Graduates | Percentage | 2015 State Average Percentage |
|--------------------------------|--------------------|----------------------|------------|-------------------------------|
| All Students | 30 | 31 | 96.77 | 85.71 |
| Targeted Achievement Gap Group | 20 | 21 | 95.24 | 82.59 |
| Three Year Average Performance | # Actual Graduates | # Expected Graduates | Percentage | 2015 State Average Percentage |
| All Students | 106 | 110 | 96.36 | 85.87 |
| Targeted Achievement Gap Group | 65 | 68 | 95.59 | 82.01 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | 2015 State Average Percentage |
| African American | n < 10 | n < 10 | n < 10 | 78.66 |
| Hispanic | n < 10 | n < 10 | n < 10 | 85.43 |
| White | 29 | 30 | 96.67 | 88.13 |
| Economically Disadvantaged | 19 | 20 | 95.00 | 82.42 |
| English Language Learners | n < 10 | n < 10 | n < 10 | 86.45 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 82.56 |

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

District Performance

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/14/2016