

## 2015 ESEA SCHOOL REPORT

<b>District:</b> IZARD COUNTY CONSOLIDATED SCHO	<b>Superintendent:</b> FRED WALKER	<b>LEA:</b> 3306016
<b>School:</b> IZARD COUNTY CONS MIDDLE SCH	<b>Principal:</b> WILLIAN MCBRIDE	<b>Address:</b> P O BOX 115
<b>Grade:</b> 5 - 8	<b>Attendance:</b> 94.16	<b>Address:</b> BROCKWELL, AR 72517
<b>Enrollment:</b> 155	<b>Poverty Rate:</b> 81.29	<b>Phone:</b> (870) 258-3159

<b>OVERALL SCHOOL STATUS:</b>	<b>2014 NEEDS IMPROVEMENT</b>
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### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	147	149	98.66	147	149	98.66
Targeted Achievement Gap Group	116	118	98.31	116	118	98.31
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	136	138	98.55	136	138	98.55
Economically Disadvantaged	113	114	99.12	113	114	99.12
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	25	26	96.15	25	26	96.15

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	30	129	23.26	21.47
Targeted Achievement Gap Group	19	107	17.76	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	30	123	24.39	26.68
Economically Disadvantaged	19	105	18.10	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	23	4.35	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	16	129	12.40	12.09
Targeted Achievement Gap Group	9	107	8.41	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	16	123	13.01	16.34
Economically Disadvantaged	9	105	8.57	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	23	4.35	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	6

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.