

2015 ESEA SCHOOL REPORT

District: IZARD COUNTY CONSOLIDATED SCHO	Superintendent: FRED WALKER	LEA: 3306014
School: IZARD CO. CONS. ELEM. SCHOOL	Principal: JOHN WALKER	Address: P.O. BOX 115
Grade: K - 4	Attendance: 94.45	Address: BROCKWELL, AR 72517
Enrollment: 187	Poverty Rate: 80.21	Phone: (870) 322-7229

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	82	82	100.00	82	82	100.00
Targeted Achievement Gap Group	63	63	100.00	63	63	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	76	76	100.00	76	76	100.00
Economically Disadvantaged	63	63	100.00	63	63	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	16	16	100.00	16	16	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	22	76	28.95	21.47
Targeted Achievement Gap Group	14	59	23.73	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	22	71	30.99	26.68
Economically Disadvantaged	14	59	23.73	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	15	6.67	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	17	76	22.37	12.09
Targeted Achievement Gap Group	12	59	20.34	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	16	71	22.54	16.34
Economically Disadvantaged	12	59	20.34	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	1	15	6.67	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	2

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.